

**COMPETENCY BASED CURRICULUM**

**FOR THE TRADE OF**

**MECHANIC TRACTOR**

**UNDER**

**CRAFTSMAN TRAINING SCHEME (CTS)**

**IN SEMESTER PATTERN**

**(One year/Two Semesters)**

**BY**



**GOVERNMENT OF INDIA**  
**MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP**  
**DIRECTORATE GENERAL OF TRAINING**

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## 1. INTRODUCTION

The Directorate General of Employment & Training (DGE&T) in Ministry of Labour is the apex organization for development and coordination at National level for the programmes relating to vocational training including Women's Vocational Training and Employment Services. Employment service is operated through a countrywide network of Employment Exchanges. Industrial Training Institutes are under the administrative and financial control of State Governments or Union Territory Administrations. DGE&T also operates Vocational Training Schemes in some of the specialized areas through field institutes under its direct control. Development of these programmes at national level, particularly in the area concerning common policies, common standards and procedures, training of instructors and trade testing are the responsibility of the DGE&T. But, day-to-day administration of employment Exchanges and Industrial Training Institutes rests with the State Governments/ Union Territories Administrations.

CSTARI one of the field institute of DGE&T is mandated to develop curricula for various courses under different schemes viz., CTS, ATS, MES, CoE& CITS. All the courses are certificate level and run on pan India basis under the aegis of NCVT. The curricula developed so far by this institute are skill based which catered the need of the industry manpower there by contributing significantly in the development of technical manpower. Hence vocational training provides country wide manpower and these trained manpower actually builds the wealth for the nation.

The broad concept of industry competency concerns the ability to perform particular tasks and duties to the standard of performance expected in the workplace. Competency requires the application of specified skills, knowledge and attitudes relevant to effective participation in an industry, industry sector or enterprise.

Competency covers all aspects of workplace performance and involves performing individual tasks; managing a range of different tasks; responding to contingencies or breakdowns; and, dealing with the responsibilities of the workplace, including working with others. Workplace competency requires the ability to apply relevant skills, knowledge and attitudes consistently over time and in the required workplace situations and environments.

In line with this concept of competency based curriculum focus on what is expected of a competent individual in the workplace as an outcome of learning, rather than focusing on the learning process itself.

“The Competency Based Training” establishes a direct link between the things which trainees must learn in institutions and knowledge and skills expected from them for employability “The Competency Based Training” is a means of instruction which :

- I) Identifies the competencies required for work performance,
- II) Prepares the trainees through precise learning objectives,
- III) Is based on the realities of the world of work

When learning deals with performance type activities, it is necessary to analyse each job performed under a particular vocation. Skills required for doing a job may be manipulative and may require sequential and chronological order of performance. Therefore, teaching and learning content shall be presented in a psychological and methodological manner. Hence, identification of competencies becomes an essential exercise for planning and design a curriculum for vocational courses.

The elements of competency are the basic building blocks of the unit of competency. They describe in terms of outcomes the significant functions and tasks that make up the competency.

The performance criteria specify the required performance in relevant tasks, roles, skills and in the applied knowledge that enables competent performance. They are usually written in passive voice. Critical terms or phrases may be written in bold italics and then defined in range statement, in the order of their appearance in the performance criteria.

The essential skills and knowledge are either identified separately or combined. Knowledge identifies what a person needs to know to perform the work in an informed and effective manner. Skills describe the application of knowledge to situations where understanding is converted into a workplace outcome.

The procedure followed for this purpose is as follows:

- I) listing of job opportunities,
- II) identification of duties for each job,
- III) analyzing the elements of competencies and setting Performance criteria against each elements of competencies,
- IV) determining courses objectives,
- V) Preparing course content by projecting elements of competencies, Performance criteria, skills, knowledge and personality traits.

## 2. JOB ROLES: Reference NOS & NCO

Brief description of Job roles:

- **Tractor Mechanic** repairs and overhauls tractors by various mechanical processes for agriculture, constructional and other heavy duties
- Mechanic Tractor, Maintains, services, repairs or overhauls different farm equipment such as Tractors, Power tillers, Sprayers, Drillers, etc.
- Examines and drives vehicle on road or runs engine in stationary position to **diagnose troubles** and defects.
- Dismantles part or complete engine or unit according to nature of defects.
- Repairs or replaces defective parts, reassembles them with prescribed settings, clearances, timings and adjustments by further tooling as necessary and ensures accuracy of fit.
- Installs assembled or repaired engine securely in position on vehicle chassis and connects oil and fuel lines, controls and other accessories. Starts engine and observes performance for any unusual noise and knocks.
- Adjusts carburettor, fuel pump (Carburettor for petrol engine and fuel pump for diesel engine), sets clearance between tappets and valves, tunes engine, adjusts brakes, makes electrical connections and performs other tasks to ensure stipulated performance.
- May repair and overhaul electric motors, fuel pump, carburettor etc. of engine.
- Replace valve and assembles parts, doing supplementary tooling and other functions as necessary to ensure accuracy of fit.
- Checks, adjusts and lubricates engine periodically and performs such other functions to keep engine in good working order.
- May solder or braze parts and service diesel fuel pumps and injectors.
- Measures essential parts like cylinder, bores piston, sizes crank pins etc. using gauges, micrometer and other precision tools and gets cylinders re-bored, liners fitted, valve seats refaced, etc
- Monitoring emissions procedures by use of Engine gas analyser or Diesel smoke meter.
- May repair and Overhaul Clutch and Gearbox of Tractor in a workshop
- May repair and Overhaul Differential and PTO Unit of Tractor in the workshop
- May repair and Overhaul Steering System of Tractor in the workshop
- Repair of Wheels and Tyres of Tractor in the Workshop
- May repair and Overhaul Brake system of Tractor in the workshop
- May repair and Overhaul Major Assemblies of Power Tiller and carryout Field Operation.
- Overhaul Implements of Tractor
- Overhauling Charging and Starting System of Tractor
- Plan and organize assigned work and detect & resolve issues during execution. Demonstrate possible solutions and agree tasks within the team.
- Communicate with required clarity and understand technical English.
- Sensitive to environment, self-learning and productivity.

### **Reference NCO & NOS:**

- i) **NCO-2004:** 7231.10
- ii) ASC/ Q 1401, (Automotive Service Technician L3 )
- iii) ASC/ Q 1402 (Automotive Service Technician L4 )
- iv) ASC/Q3601 (Vehicle Assembly Fitter)
- v) AGR / Q 0401 Tractor and Operator

### **3. NSQF LEVEL COMPLIANCE**

#### **NSQF level for Mechanic Tractor under CTS: **Level 4****

As per notification issued by Govt. of India dated- 27.12.2013 on National Skill Qualification Framework total 10 (Ten) Levels are defined.

Each level of the NSQF is associated with a set of descriptors made up of five outcome statements, which describe in general terms, the minimum knowledge, skills and attributes that a learner needs to acquire in order to be certified for that level.

Each level of the NSQF is described by a statement of learning outcomes in five domains, known as level descriptors. These five domains are:

- a. Process
- b. professional knowledge,
- c. professional skill,
- d. core skill and
- e. Responsibility.

The Broad Learning outcome of Mechanic Tractor under ATS mostly matches with the Level descriptor at Level- 4

The NSQF level-4 descriptor is given below:

<b>LEVEL</b>	<b>Process required</b>	<b>Professional knowledge</b>	<b>Professional skill</b>	<b>Core skill</b>	<b>Responsibility</b>
Level 4	work in familiar, predictable, routine, situation of clear choice	factual knowledge of field of knowledge or study	recall and demonstrate practical skill, routine and repetitive in narrow range of application, using appropriate rule and tool, using quality concepts	language to communicate written or oral, with required clarity, skill to basic Arithmetic and algebraic principles, basic understanding of social political and natural environment	Responsibility for own work and learning.

#### **4. Learning outcome**

The following are minimum broad learning outcome after completion of the Mechanic Tractor course of 01 years duration:

##### **A. GENERIC OUTCOME**

1. Recognize & comply safe working practices, environment regulation and housekeeping.
2. Work in a team, understand and practice soft skills, technical English to communicate with required clarity.

##### **B. SPECIFIC OUTCOME**

1. Demonstrate knowledge of concept and principles of basic arithmetic, algebraic, trigonometric, co-ordinate geometry and statistics and apply knowledge of specific area of perform practical operations.
2. Understand and explain basic science in the field of study including basic electrical, electronics and hydraulics & pneumatics.
3. Read and apply engineering drawing for different application in the field of work.
4. Select appropriate tools, data & information for servicing & overhauling of vehicle.
5. Understand the knowledge of concept in productivity, quality tools, labour & welfare legislation and apply such in day to day work.
6. Explain energy conservation, global warming and pollution and contribute for such in day to day work.
7. Explain personnel finance management, entrepreneurship and manage / organize related task in day to day work.
8. Ascertain and select measuring instrument and measure dimension of components and evaluate for accuracy.
9. Identify and use proper fasteners.
10. Perform sheet metal operations and pipe joints.
11. Trace /troubleshoot different wiring circuits in vehicle and prepare different electrical joints.
12. Service and test battery for proper functioning.
13. Demonstrate practical skill involved in producing different weld joints.
14. Demonstrate practical skill by using appropriate tools for different metal cutting operation to produce finished components and check for accuracy without any assistance.

15. Plan and organize the work in familiar predictable / routine environment for different maintenance of vehicle parts and accessories.
16. Dismantle and assemble of tractor engine components and check for performance.
17. State the importance of Electronic diesel Control system
18. Identify parts of cooling and lubrication system of engine and execute required servicing.
19. State the constructional features and working principles of intake and exhaust systems of vehicle and related troubleshooting.
20. Overhauling of Tractor Transmission system
21. Overhauling of Tractor Chassis system includes Steering, suspension, Brakes and wheel, Tyres
22. May repair and Overhaul Differential and PTO Unit of Tractor in the workshop
23. Apply appropriate rule and tools for starting and charging system and diagnose & rectify faults.
24. Understand the working principle of, Sensors & actuators, their diagnosis with proper tools and scanners and recognize scan tool data using manuals.
25. Understand and explain the concept in productivity, quality tools, and labour welfare legislation and apply such in day to day work to improve productivity & quality.
26. Explain energy conservation, global warming and pollution and contribute in day to day work by optimally using available resources.
27. Explain personnel finance, entrepreneurship and manage/organize related task in day to day work for personal & societal growth.
28. Understand and apply basic computer working, basic operating system and uses internet services to get accustomed & take benefit of IT developments in the industry.



## **5. GENERAL INFORMATION**

### **GENERAL INFORMATION**

1. Name of the Trade : **Mechanic Tractor**
2. N.C.O. & NOS Code No. : **7231.10, ASC/ Q 1401, ASC/ Q 1402, ASC/Q3601, AGR / Q 0401**
3. NSQF : Level - IV  
1 Year (Two Semester having duration of six months each)
4. Duration of Craftsmen Training
5. Entry Qualification : Passed 10<sup>th</sup> class examination with maths and Science.
6. Unit strength : 16 + (Max Supernumeraries seats: 5)

### **7. Distribution of training on Hourly basis:**

Total hours /week	Trade practical	Trade theory	Work shop Cal. &Sc.	Engg. Drawing	Employability skills	Extracurricular activity
40 Hours	25 Hours	6 Hours	2 Hours	3 Hours	2 Hours	2 Hours

## 6. COURSE STRUCTURE

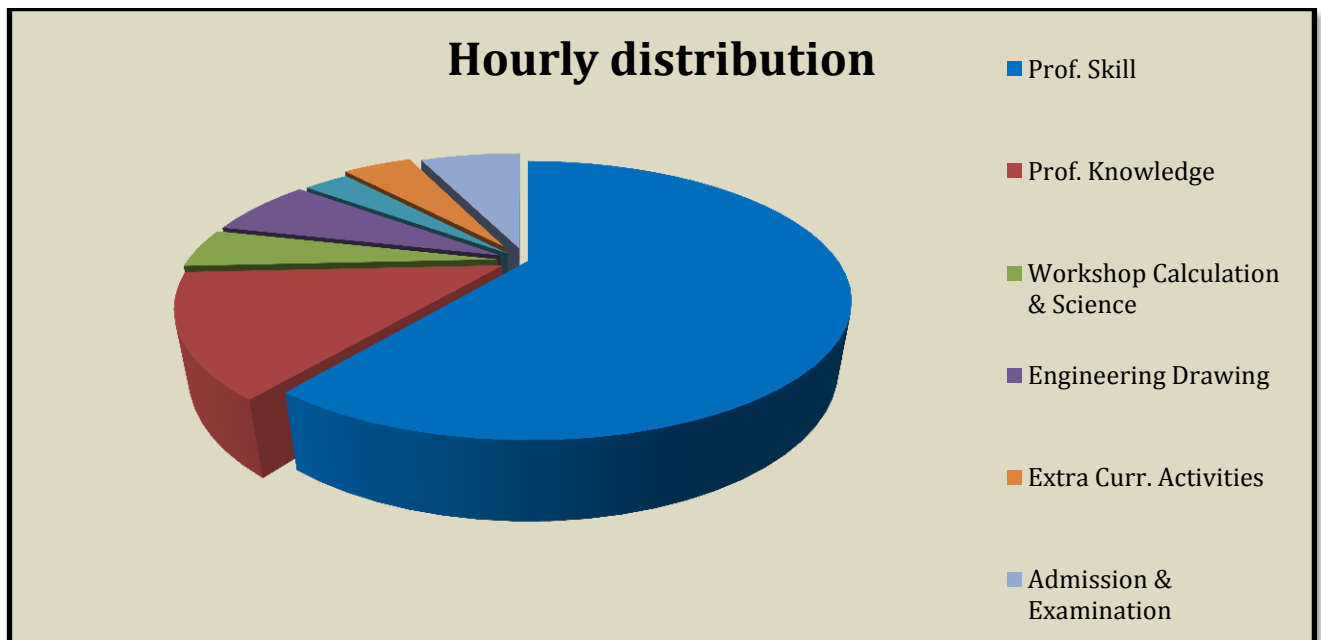
**1. Name of the Qualification :- Mechanic Tractor**

**2. Total duration of the course: - 12 Months**

**3. Training duration details :-**

	COURSE ELEMENTS	HOURLY DISTRIBUTION
A	PROFESSIONAL SKILL	1100HRS
B	PROFESSIONAL KNOWLEDGE	260 HRS
C	WORKSHOP CALCULATION & SCIENCE	90 HRS
D	ENGINEERING DRAWING	130 HRS
E	EMPLOYABILITY SKILLS	110 HRS
F	EXTRA CURRICULAR ACTIVITIES/LIB.	90 HRS
G	INPLANT TRG./PROJECT WORK	120 HRS
H	ADMISSION & EXAMINATION	80 HRS

### PIE-CHART



## **7. General Training Plan, Examination & Pass regulation**

### **General Training Plan**

The skills stated in assessment outcome are to be imparted in accordance with the instructions contained within Section 10 in respect of the content and time structure of the vocational education and training (General Training Plan).

### **Examination**

Each Semester examination is to take place after the end of the six months of training. The each semester examination encompasses such skills as are listed for that period of training (Detail in Section -8) and also includes theoretical knowledge, Core skills & E/S. The E/S will be covered in first two semesters only.

#### **Candidates are to demonstrate that they are able to:**

1. read& interpret technical parameters/documentation, plan and organize work processes, identify necessary materials and tools;
2. perform task with due consideration to safety rules, accident prevention regulations and environmental protection stipulations;
3. apply professional knowledge, core skills & employability skills while performing the task.
4. check the job as per drawing/assembly for functioning, identify and rectify errors in job/assembly.
5. Document the technical parameters related to the task undertaken.
6. Diagnostic the reported problem and rectify the same with due care.

The details of the examination and assessment standard are as per section-11.

### **Pass regulation**

For the purposes of determining the overall result, weighting of 25 percent is applied to each semester examination. The minimum pass percent for Practical is 60% & minimum pass percent for Theory subjects 40%.

## **8. ASSESSABLE OUTCOME**

### **Assessable outcome after completion of ONE year Mechanic Diesel course**

#### **I. Generic**

1. Apply safe working practices.
2. Comply environment regulation and housekeeping
3. Interpret & use Company and technical communication

#### **II. Specific**

1. Apply safe working practices in an automotive work shop.
2. Comply environment regulations and housekeeping in the work shop.
3. Perform precision measurements on the components and compare parameters with specifications used in automotive work shop practices.
4. Make choices to carry out marking out the components for basic fitting operations in the work shop.
5. Use different types of tools and work shop equipment in the Auto work shop.
6. Use of different type of fastening and locking devices in a vehicle.
7. Perform basic fitting operations used in the work shop practices and inspection of dimensions.
8. Grinding of cutting tools in the work shop.
9. Perform surface finishing operations in the given job.
10. Produce sheet metal components using various sheet metal operations.
11. Produce components using bending process in the given work piece.
12. Inspect the auto component using Nondestructive testing methods
13. Manufacture components with different types of welding processes in the given job.
14. Identify the hydraulic and pneumatic components in a vehicle.
15. Construct electrical circuits and test its parameters by using electrical measuring instruments.
16. Perform basic electrical testing in a vehicle.
17. Perform battery testing and charging operations.
18. Construct basic electronic circuits and testing.
19. Demonstrate Major Assemblies of Tractor
20. Overhauling of Diesel Engine of Tractor
21. Servicing of Cooling and Lubrication system of Tractor in a workshop
22. Service Intake and Exhaust System of Tractor in a workshop
23. Service Fuel Feed System of Tractor in a workshop
24. Overhaul Clutch and Gearbox of Tractor in a workshop
25. Overhauling Differential and PTO Unit of Tractor in the workshop
26. Overhauling Steering System of Tractor in the workshop

27. Carryout Repair of Wheels and Tyres of Tractor in the Workshop
28. Overhaul Brake system of Tractor in the workshop
29. Overhaul Major Assemblies of Power Tiller and carryout Field Operation.
30. Overhaul Implements of Tractor
31. Overhauling Charging and Starting System of Tractor

## 9. ASSESSABLE OUTCOME WITH ASSESSMENT CRITERIA

ASSESSABLE OUTCOME ALONGWITH ASSESSMENT CRITERIA TO BE ACHIEVED AFTER EACH SEMESTER & COMPLETION OF QUALIFICATION

### **Semester-I**

ASSESSABLE OUTCOME	ASSESSMENT CRITERIA
1. Apply safe working practices in an automotive work shop.	1.1 Follow and maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements and according to site policy.
	1.2 Recognize and report all unsafe situations according to site policy.
	1.3 Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.
	1.4 Identify, handle and store/dispose off dangerous goods and substances according to site policy and procedures following safety regulations and requirements.
	1.5 Identify and observe site policies and procedures in regard to illness or accident.
	1.6 Identify safety alarms accurately.
	1.7 Report supervisor/competent of authority in the event of accidents or sickness of any staff and record accident details correctly according to site accident/injury procedures.
	1.8 Identify and observe site evacuation procedures according to site policy.
	1.9 Identify personal protective equipment (PPE) and use the same as per related working environment.
	1.10 Identify basic first aid and use them under different circumstances.
	1.11 Identify different fire extinguishers and use the same as per requirement.
2. Comply environment regulations and housekeeping in the work shop.	2.1 Identify environmental pollution and contribute to the avoidance of instances of environmental pollution.
	2.2 Carryout maintenance and cleaning of work shop and lifting equipment.
	2.3 Take opportunities to use energy and materials in an environmentally friendly manner.
	2.4 Avoid waste and dispose waste as per procedure.
	2.5 Recognize different components of 5S and apply the same in the working environment.

3. Perform precision measurements on the components and compare parameters with specifications used in automotive work shop practices.	3.1 Measure all dimensions in accordance with standard specifications and tolerances by using precision measuring instruments.
	3.2 Measure the parameters related with the vehicle components for its effective operation by matching with manufacturer's specification using different gauges
4. Make choices to carry out marking out the components for basic fitting operations in the work shop.	4.1 Mark according to drawings by using marking tools on the work pieces.
	4.2 Chip the job in accordance with standard specifications and tolerances.
	4.3 Measure all dimensions in accordance with standard specifications and tolerances.
5. Use different types of tools and work shop equipment in the work shop.	5.1 Identify the different types of hand and power tools used in the automotive work shop.
	5.2 Operate various tools and work shop equipment.
6. Use of different type of fastening and locking devices in a vehicle	6.1 Identify the different type of fasteners and locking devices used in the vehicle.
	6.2 Use different types of locking devices correctly.
	6.3 Specify the bolt and nut threads.
	6.4 Practice on removing the damaged studs and bolts
7. Perform basic fitting operations used in the work shop practices and inspection of dimensions.	7.1 Mark according to drawing by using marking tools on flat surfaces.
	7.2 Hack saw and file the job using different methods and perform in accordance with the standard specifications and tolerances.
	7.3 Drilling and reaming on flat surfaces.
	7.4 Identify and use hand tools for internal and external threading with taps and dies.
	7.5 Measure all dimensions in accordance with standard specification and tolerances.
8. Grinding of cutting tools in the work shop	8.1 Identify cutting tool materials and their application.
	8.2 Plan and grind cutting and marking tools.
	8.3 Measure the tool angles with gauges.
9. Perform surface finishing operations in the given job.	9.1 Do surface finishing of the job to meet specifications by scraping.
	9.2 Sharpen the scraping tool by grinding.
	9.3 Check accuracy/correctness of the job using measuring instruments.

10. Produce sheet metal components using various sheet metal operations.	10.1 Ascertain and select tools and materials for the job and make this available for use in a timely manner.
	10.2 Plan and organize the work for different types of sheet metal operations.
	10.3 Mark according to drawing by using marking tools on flat surfaces.
	10.4 Produce components as per the drawing.
11. Produce components using bending process in the given work piece.	11.1 Ascertain and select tools, equipment and materials for the job and make this available for use in a timely manner.
	11.2 Plan and organize the work for pipe bending operations.
	11.3 Perform bending, soldering and brazing operations in accordance with standard operating procedure using appropriate tools.
	11.4 Check accuracy/correctness of the job using appropriate measuring instruments.
12. Inspect the auto component using Nondestructive testing methods	12.1 Classify different vehicle components by its manufacturing processes.
	12.2 Ascertain and select tools and equipment to do NDT test the given job.
	12.3 Plan and organize the work for nondestructive testing.
	12.4 Perform different types of nondestructive tests using appropriate testing equipment.
	12.5 Observe safety/precaution during testing the job.
13. Manufacture components with different types of welding processes in the given job.	13.1 Plan and select appropriate method to produce components with welding process.
	13.2 Comply with safety rules when performing the above operations.
	13.3 Mark according to the drawing using marking tools on the job.
	13.4 Select appropriate tools and equipment to perform the above operations.
	13.5 Set up and produce component as per standard operating procedure.
14. Identify the hydraulic and pneumatic components in a vehicle.	14.1 Comply with safety rules when performing the following operations.
	14.2 Locate and identify the hydraulic components in a vehicle.
	14.3 Locate and identify the pneumatic components in a vehicle.
15. Construct electrical circuits and test its parameters by using electrical	15.1 Plan and organize the work for basic electrical operations.
	15.2 Select the tools, instruments and materials required to do the job.
	15.3 Comply with safety rules when performing the basic



measuring instruments.	electrical operations.
	15.4 Perform electrical wire joints, form electrical circuits and test basic electrical parameters as per the circuit drawings and operating procedures.
16. Perform basic electrical testing in a vehicle.	16.1 Plan and organize the work for auto electrical component testing.
	16.2 Tracing the auto electrical components in a vehicle.
	16.3 Test continuity and voltage drop in the electrical circuits.
	16.4 Operate the electrical components in a vehicle and test lamps.
17. Perform battery testing and charging operations.	17.1 Ascertain and select tools and materials for the job.
	17.2 Comply with safety rules when performing the following operations.
	17.3 Plan and select different methods for charging the battery.
	17.4 Perform battery testing as per the operating procedure.
18. Construct basic electronic circuits and testing.	18.1 Plan and select different types of basic electronic components and measuring instruments.
	18.2 Construct and test the basic electronic gate circuits and its components as per the standard procedure.

### Semester-II

ASSESSABLE OUTCOME	ASSESSMENT CRITERIA
19. Demonstrate Major Assemblies of Tractor	19.1 Ascertain and select tools and materials for the job and make this available for use in a timely manner.
	19.2 Identify different gauges fitted on the dashboard and check for proper functioning.
	19.3 Perform daily checks before starting the engine.
	19.4 Start the engine and allow it to warm up.
	19.5 Identify the problem in functionality of particular Gauge fitted on dashboard and record the reading and compare it with standard reading.
	19.6 Repair / Replace the defective gauges as per standard operating practice.
	19.7 Check for proper functionality
	1.8 Stop the engine.
20. Overhauling of Diesel Engine of Tractor	20.1 Ascertain and select tools and materials for the job and make this available for use in a timely manner.
	20.2 Plan work in compliance with standard safety norms.
	20.3 Demonstrate possible solutions and agree tasks within the team.
	20.4 Drain coolant and lubricants from the engine and Remove

	Accessories of engine
	20.5 Service cylinder head assembly.
	20.6 Service Oil Sump and Oil Pump
	20.7 Service Piston and connecting Rod Assembly
	20.8 Service Flywheel , Crank shaft, camshaft and its Bearings and gear
	20.9 Service cylinder block.
	20.10 Check and adjust valve clearances as per procedure and recommended specification
	20.11 Refit all the accessories.
	20.12 Refill all the required coolant and lubricants as per standard specification.
	20.13 Start the engine and observe reading of dashboard gauges and record Engine Performance
21. Servicing of Cooling and Lubrication system of Tractor in a workshop	21.1 Check Engine Coolant and Reverse flush the cooling system using flushing solution.
	21.2 Service Radiator and radiator cap
	21.3 Check Radiator hoses for crack and replace if necessary.
	21.4 Test Thermostat valve for proper functioning as per manufacturer specification and replace if necessary.
	21.5 Check water pump for serviceability and replace if faulty.
	21.6 Check Fan/Alternator Belt for proper tension.
	21.7 Check & Replace Engine Oil
	21.8 Replace Oil Filter & oil pump
	21.9 Service Oil Cooler and pressure relief valve
22. Service Intake and Exhaust System of Tractor in a workshop	22.1 Service/Replace Air Cleaner
	22.2 Overhaul Air Compressor
	22.3 Overhaul Exhauster Assembly
	22.4 Service Turbocharger/Supercharger as per manufacturer specification
	22.5 Service Intercooler
	22.6 Check Exhaust Leakages and Rubber Mounting of Exhaust System
	22.7 Service Exhaust manifold
	22.8 Check and Replace Catalytic Converter
	22.9 Check and Replace Resonator/Muffler
23. Service Fuel Feed System of Tractor in a workshop	23.1 Tune up Petrol Engine Tractor as per manufacturer specification
	23.2 Check leakages in Diesel/Petrol fuel line.
	23.3 Service Fuel Tank and fuel filter
	23.4 Service Fuel Feed Pump/Petrol Fuel Pump
	5.5 Set Diesel Fuel Injection Pump Timing as per manufacturer

	specification
	23.6 Bleed the Fuel System to vent out any air trapped.
	23.7 Start the Engine and check for proper functioning as per standard guidelines specified by manufacturer.
24. Overhaul Clutch and Gearbox of Tractor in a workshop	24.1 Ascertain and select tools and equipment for the job and make this available for use in a timely manner.
	24.2 Plan work in compliance with standard safety norms.
	24.3 Adjust clutch pedal free play and check its performance.
	24.4 Monitor performance of Clutch and Gearbox by operating vehicle.
	24.5 Service Clutch, Gearbox and Driveline of tractor.
	24.6 Refit Clutch, Gearbox and Auxiliary Gearbox to the Tractor and check performance as per standard guidelines.
25. Overhauling Differential and PTO Unit of Tractor in the workshop	25.1 Ascertain and select tools and equipment for the job and make this available for use in a timely manner.
	25.2 Plan work in compliance with standard safety norms.
	25.3 Service Differential unit of the tractor
	25.4 Service PTO unit of the tractor.
26. Overhauling Steering System of Tractor in the workshop	26.1 Inspect steering linkages for excessive play.
	26.2 Service Steering Gear Box of the Tractor.
	26.3 Remove front Axle assembly from the Tractor.
	26.4 Repair Front Axle Assembly as per guidelines laid down by manufacturer
	26.5 Refit Front Axle Assembly and check for proper functioning as per manufacturers guidelines.
	26.6 Check front and rear suspension for proper functioning and abnormal noise.
	26.7 Service front and rear suspension system.
	26.8 Refit the front and rear suspension to the tractor and check for proper functioning as per manufacturer's specification.
27. Carryout Repair of Wheels and Tyres of Tractor in the Workshop	27.1 Check and service Rim, tires and tube and perform repair/replace if necessary.
	27.2 Inflate tires as per manufacturer recommended inflation pressure.
28. Overhaul Brake system of Tractor in the workshop	28.1 Test the brake of tractor for effectiveness.
	28.2 Service Brake
	28.3 Remove Hydraulic Brake cylinder
	28.4 Service Hydraulic brake cylinder
	28.5 Bleed the brake system
29. Overhaul Major	29.1 Remove major assemblies of Power tiller.
	29.2 Dismantle Transmission, clutch and brake

Assemblies of Power Tiller and carryout Field Operation.	29.3 Clean and Replace/Repair components of Transmission, clutch and brake
	29.4 Assemble Transmission, clutch and brake components.
	29.5 Refit the Transmission, clutch and brake to the Power Tiller.
	29.6 Carryout field operation of Power tiller without implements
30. Overhaul Implements of Tractor	30.1 Check Plough, Harrows, cultivator, seed drill and tractor trailer for proper functioning.
	30.2 Carryout Service of Plough, Harrows, cultivator, seed drill and tractor trailer.
	30.3 Perform hitching practice ( Single & Three Point)
	30.4 Adjust agricultural implements for correct functioning during field operations.
31. Overhauling Charging and Starting System of Tractor	31.1 Check Charging system for proper functioning as per manufacturer guidelines
	31.2 Service alternator
	31.3 Refit Alternator to the tractor and check for functioning
	31.4 Check starting system for proper functioning as per manufacturer guidelines
	31.5 Service starter
	31.6 Refit starter to the tractor and check for functioning

## 10. SYLLABUS CONTENT WITH TIME STRUCTURE

### 10.1 SYLLABUS CONTENT FOR PROFESSIONAL SKILL & KNOWLEDGE

#### **SYLLABUS FOR THE TRADE OF MECHANIC TRACTOR**

##### **First Semester**

**(Semester Code no. - 01)**

**Duration : Six Month**

#### **LEARNING OBJECTIVES OF 1<sup>ST</sup> SEMESTER**

<b>Week No.</b>	<b>Professional skills</b>	<b>Professional Knowledge</b>
	<b>Trade Practical</b>	<b>Trade Theory</b>
1	Familiarisation with institute, Job opportunities in the automobile sector, Machinery used in Trade. Types of work done by the students in the shop floor.	<b>Admission &amp; introduction to the trade:</b> Introduction to the Course duration, course content, study of the syllabus. General rule pertaining to the Institute, facilities available– Hostel, Recreation, Medical and Library working hours and time table
2	Practical related to Safety and Health, Importance of maintenance and cleanliness of Workshop. Interaction with health centre and fire service station to provide demo on First aid and Fire safety, Use of fire extinguishers. Demonstration on safe handling and Periodic testing of lifting equipment, and Safety disposal of Used engine oil. Energy saving Tips of ITI electricity Usage	<b>Occupational Safety &amp; Health</b> Importance of Safety and general Precautions to be observed in the shop. Basic first aid, safety signs - for Danger, Warning, caution & personal safety message. Safe handling of Fuel Spillage, Fire extinguishers used for different types of fire. Safe disposal of toxic dust, safe handling and Periodic testing of lifting equipment, Authorization of Moving & road testing vehicles. <b>Energy conservation</b> -Definition, Energy Conservation Opportunities (ECOs)-Minor ECos and Medium ECos, Major ECos), Safety disposal of Used engine oil, Electrical safety tips.
3-5	Practice using all marking aids, like steel rule with spring calipers, dividers, scribe, punches, Chisel etc., Layout a work piece- for line, circle, arcs and circles. Practice to measure a wheel base of a vehicle with measuring tape. Practice to measure valve spring	<b>Hand &amp; Power Tools:-</b> Marking scheme, <b>Marking material</b> -chalk, Prussian blue. Cleaning tools- Scraper, wire brush, Emery paper, Description, care and use of Surface plates, steel rule, measuring tape, try square. Calipers-inside and outside. Dividers, surface gauges, scribe, punches-prick punch, center punch, pin punch, hollow punch, number and letter punch. Chisel-flat, cross-cut. Hammer-ball peen, lump, mallet. Screw drivers-blade

	<p>tension using spring tension tester</p> <p>Practice to remove wheel lug nuts with use of an air impact wrench</p> <p>Practice on General workshop tools &amp; power tools.</p>	<p>screwdriver, Phillips screw driver, Ratchet screwdriver. Allen key, bench vice &amp; C-clamps, Spanners- ring spanner, open end spanner &amp; the combination spanner, universal adjustable open end spanner. Sockets &amp; accessories, Pliers - Combination pliers, multi grip, long nose, flat-nose, Nippers or pincer pliers, Side cutters, Tin snips, Circlip pliers, external circlips pliers. Air impact wrench, air ratchet, wrenches- Torque wrenches, pipe wrenches, car jet washers Pipe flaring &amp; cutting tool, pullers-Gear and bearing.</p>
6&7	<p>Measuring practice on Cam height, Camshaft Journal dia, crankshaft journal dia, Valve stem dia, piston diameter, and piston pin dia with outside Micrometers.</p> <p>Measuring practice on the height of the rotor of an oil pump from the surface of the housing or any other auto component measurement with depth micrometer.</p> <p>Measuring practice on valve spring free length.</p> <p>Measuring practice on cylinder bore, Connecting rod bore, inside diameter (ID) of a camshaft bearing with Telescope gauges.</p> <p>Measuring practice on cylinder bore for taper and out-of-round with Dial bore gauges.</p> <p>Measuring practice to measure wear on crankshaft end play, crankshaft run out, and valve guide with dial indicator.</p> <p>Measuring practice to check the flatness of the cylinder head is warped or twisted with straightedge is used with a feeler gauge.</p> <p>Measuring practice to check the end gap of a piston ring, piston-to-cylinder wall clearance with feeler gauge.</p> <p>Practice to check engine manifold vacuum with vacuum gauge.</p> <p>Practice to check the air pressure inside the vehicle tires is maintained at the recommended setting.</p>	<p><b>Systems of measurement</b>, Description, care &amp; use of - Micrometers- Outside and depth mirometer, Micrometer adjustments, Vernier calipers, Telescope gauges, Dial bore gauges, Dial indicators, straightedge, feeler gauge, thread pitch gauge, vacuum gauge, tire pressure gauge.</p>
8 & 9	Practice on General cleaning,	<b>Fasteners-</b> Study of different types of screws,

	<p>checking and use of nut, bolts, &amp; studs etc.,</p> <p>Removal of stud/bolt from blind hole.</p> <p>Practice on cutting tools like Hacksaw, file, chisel, Sharpening of Chisels, center punch, safety precautions while grinding.</p> <p>Practice on Hacksawing and filing to given dimensions.</p>	<p>nuts, studs &amp; bolts, locking devices, Such as lock nuts, cotter, split pins, keys, circlips, lock rings, lock washers and locating where they are used. Washers &amp; chemical compounds can be used to help secure these fasteners. Function of <b>Gaskets</b>, Selection of materials for gaskets and packing, oil seals.</p> <p><b>Cutting tools</b> :- Study of different type of cutting tools like Hacksaw, File- Definition, parts of a file, specification, Grade, shape, different type of cut and uses., OFF-hand grinding with sander, bench and pedestal grinders, safety precautions while grinding.</p> <p><b>Limits, Fits &amp; Tolerances</b>:-Definition of limits, fits &amp; tolerances with examples used in auto components</p>
10 & 11	<p>Practice on Marking and Drilling clear and Blind Holes, Sharpening of Twist Drills Safety precautions to be observed while using a drilling machine. Practice on Tapping a Clear and Blind Hole, Selection of tap drill Size, use of Lubrication, Use of stud extractor.</p> <p>Cutting Threads on a Bolt/ Stud. Adjustment of two piece Die, Reaming a hole/ Bush to suit the given pin/ shaft, scraping a given machined surface.</p>	<p><b>Drilling machine</b> - Description and study of Bench type Drilling machine, Portable electrical Drilling machine, drill holding devices, Work Holding devices, Drill bits.</p> <p><b>Taps and Dies</b>: Hand Taps and wrenches, Calculation of Tap drill sizes for metric and inch taps. Different type of Die and Die stock. Screw extractors. <b>Hand Reamers</b> – Different Type of hand reamers, Drill size for reaming, Lapping, Lapping abrasives, type of Laps.</p>
12	<p>Practice on making Rectangular Tray.</p> <p>Pipe bending, Fitting nipples unions in pipes. Soldering and Brazing of Pipes.</p>	<p><b>Sheet metal</b> - State the various common metal Sheets used in Sheet Metal shop</p> <p>Sheet metal operations - Shearing, bending, Drawing, Squeezing</p> <p>Sheet metal joints - Hem &amp; Seam Joints Fastening Methods - Riveting, soldering, Brazing. fluxes used on common joints. Sheet and wire-gauges. The blow lamp- its uses and pipe fittings.</p>
13	<p>Practice in joining wires using soldering Iron, Construction of simple electrical circuits, Measuring of current, voltage and resistance using digital multimeter, practice continuity test for fuses, jumper</p>	<p><b>Basic electricity</b>, Electricity principles, Ground connections, Ohm's law, Voltage, Current, Resistance, Power, Energy. Voltmeter, ammeter, Ohmmeter Multimeter, Conductors &amp; insulators, Wires, Shielding, Length vs. resistance, Resistor ratings</p>

	wires, fusible links, circuit breakers.	
14	Diagnose series, parallel, series-parallel circuits using Ohm's law, Check electrical circuit with a test lamp, perform voltage drop test in circuits using multimeter, measure current flow using multimeter /ammeter, use of service manual wiring diagram for troubleshooting.	Fuses & circuit breakers, Ballast resistor, Stripping wire insulation, cable colour codes and sizes, Resistors in Series circuits , Parallel circuits and Series-parallel circuits, Electrostatic effects, Capacitors and its applications, Capacitors in series and parallel.
15	Cleaning and topping up of a lead acid battery, Testing battery with hydrometer, Connecting battery to a charger for battery charging, Inspecting & testing a battery after charging, Measure and Diagnose the cause(s) of excessive Key-off battery drain (parasitic draw) and do corrective action. Testing of relay and solenoids and its circuit.	Description of Chemical effects, Batteries & cells, Lead acid batteries & Stay Maintenance Free (SMF) batteries, Magnetic effects, Heating effects, Thermo-electric energy, Thermistors, Thermo couples, Electrochemical energy, Photo-voltaic energy, Piezo-electric energy, Electromagnetic induction, Relays, Solenoids, Primary & Secondary windings, Transformers, stator and rotor coils.
16	Identify and test power and signal connectors for continuity, Identify and test different type of Diodes, NPN & PNP Transistors for its functionality, Construct and test simple logic circuits OR, AND & NOT and Logic gates using switches.	<b>Basic electronics:</b> Description of Semi conductors, Solid state devices- Diodes, Transistors, Thyristors, Uni Junction Transistors ( UJT), Metal Oxide Field Effect Transistors ( MOSFETs), Logic gates-OR, AND & NOT and Logic gates using switches.
17& 18	Practice to make straight beads and Butt, Lap & T joints Manual Metal Arc Welding.  Setting of Gas welding flames, practice to make a straight beads and joints Oxy – Acetylene welding  Film on Heat treatment process	<b>Introduction to welding and Heat Treatment</b>  <b>Welding processes</b> – Principles of Arc welding, brief description, classification and applications. Manual Metal Arc welding -principles, power sources, electrodes, welding parameters, edge preparation & fit up and welding techniques; Oxy – Acetylene welding - principles, equipment, welding parameters, edge preparation & fit up and welding techniques;  Heat Treatment Process– Introduction, Definition of heat treatment, Definition of Annealing, Normalizing, Hardening and tempering. Case hardening, Nitriding, Induction hardening and Flame Hardening process used in auto



		components with examples.
19 & 20	<p>Practice on Liquid penetrant testing method and Magnetic particle testing method.</p> <p>Identification of Hydraulic and pneumatic components used in vehicle.</p> <p>Tracing of hydraulic circuit on hydraulic jack, hydraulic power steering, and Brake circuit.</p> <p>Identification of components in Air brake systems.</p>	<p><b>Non-destructive Testing Methods- Importance of Non-Destructive Testing In Automotive Industry, Definition of NDT,</b> Liquid penetrant and Magnetic particle testing method – Portable Yoke method</p> <p><b>Introduction to Hydraulics &amp; Pneumatics: -</b> Definition of Pascal law, pressure, Force, viscosity. Description, symbols and application in automobile of Gear pump-Internal &amp; External, single acting, double acting &amp; Double ended cylinder; Directional control valves-2/2, 3/2, 4/2, 4/3 way valve, Pressure relief valve, Non return valve, Flow control valve used in automobile.</p> <p>Pneumatic Symbols, Description and function of air Reciprocating Compressor. Function of Air service unit (FRL-Filter, Regulator &amp; Lubricator).</p>
21	<p>Identification of different type of Vehicle.</p> <p>Demonstration of vehicle specification data;</p> <p>Identification of vehicle information Number (VIN). Demonstration of Garage, Service station equipments.-</p> <p>Vehicle hoists – Two post and four post hoist, Engine hoists, Jacks, Stands.</p>	<p>Auto Industry - History, leading manufacturers, development in automobile industry, trends, new product. Brief about Ministry of Road transport &amp; Highways,</p> <p>The Automotive Research Association of India (ARAI), National Automotive Testing and R&amp;D Infrastructure Project (NATRIP), &amp; Automobile Association.</p> <p>Definition: - Classification of vehicles on the basis of load as per central motor vehicle rule, wheels, final drive, and fuel used, axles, position of engine and steering transmission, body and load. Brief description and uses of Vehicle hoists – Two post and four post hoist, Engine hoists, Jacks, Stands.</p>
22-23	In-plant Training	
24-25	Revision and Test	
26	NCVT Exam	

# SYLLABUS FOR THE TRADE OF MECHANIC TRACTOR

## Second Semester

(Semester Code no. - 02)

Duration : Six Months

### LEARNING OBJECTIVES OF 2<sup>ND</sup> SEMESTER

Week NO.	Professional Skills	Professional Knowledge
	Trade Practical	Trade Theory
1	Demonstration of tractor specification data; Identification of different major assemblies of tractor and Cleaning of tractors, oil greasing and lubricating all moving parts of tractor. Practice on starting and stopping of tractor engine.	Tractor Industry in India - leading manufacturers, development in Tractor industry, trends, new product. Study of tractors, dozers & their major assemblies, and different make (indigenous). Constructional differences between tractor and dozers and their merits. Different type of Tractor starting method and stopping.
2	Dismantling of tractor engine as per procedure & Inspection of components for dimension and wear.	<b>Engine Basics:</b> Classification of engines, <b>Principle &amp; working of 2&amp;4-stroke diesel engine (Compression ignition Engine (C.I) ),</b> Principle of Spark Ignition Engine(SI), differentiate between 2-stroke and 4 stroke, C.I engine and S.I Engine, Direct injection and Indirect injection,. Brief on common rail diesel injection engine. <b>Engine output, compression pressure, Compression ratio.</b>
3.	Remove cylinder head from engine. Overhauling of cylinder head assembly with use of service manual for clearance and other parameters:- Practice on removing rocker arm assembly manifolds, fitting of valve guide.	<b>Engine Components –</b> working principle & construction of cylinder heads, types of combustion chambers. Function of Engine Valves, different types, materials, Type of valve operating mechanism. Importance of Valve seats & inserts, importance of Valve movement, Valve stem, oil seals, Valve-timing diagram and concept of Variable valve timing.
4.	Cylinder block overhaul. Measurement of cylinder liner & crankshaft for ovality and taperness. Overhauling piston and connecting rod assembly with use of service manual for clearance and other parameters:- Practice on removing oil sump and oil pump – clean the sump.	<b>Description of Cylinder block, Cylinder block construction,</b> types of cylinder blocks & cylinder liners. Description & functions of different types of pistons, piston rings and piston pins and materials. Used recommended clearances for the rings and its necessity precautions while fitting rings, common troubles and remedy.
5.	Practice on removing the big end bearing, connecting rod with the piston. Practice on removing the piston rings, Dismantle the piston and connecting rod. Check the side clearance of piston rings	Description & function of connecting rod, importance of big-end split obliquely, Materials used for connecting rods big end & main bearings. Shells piston pins and locking methods of piston pins. Recommended clearances for the cylinder liners & rings. Bearing failure & its causes-care &

	<p>in the piston groove &amp; lands for wear. Check piston skirt and crown for damage and scuffing, clean oil holes. Measure -the piston ring close gap in the cylinder, clearance between the piston and the liner, clearance between crank pin and the connecting rod big end bearing.</p>	<p>maintenance.</p>
6.	<p>Check connecting rod for bend and twist. Setting of Connecting rod big end &amp; main bearing. Assembling crank shaft, main bearings, connecting rods and piston assembly in the engine, fitting cylinder head. Setting valve timing.</p>	<p>Description of crankshaft &amp; Camshafts. Types of their drives. Description of Overhead camshaft, importance of Cam lobes. Crankcase ventilation (PCV). Camshaft, Crank-shaft balancing, Firing order of the engine. Description and function of the fly wheel and vibration damper. Timing mark.</p>
7.	<p>Checking cooling system for overheating / under-cooling. Dismantling, cleaning, assembling &amp; testing of water pumps, reverse flushing the system. Checking of thermostat valve, pressure cap. Adjusting the fan belt tension.</p>	<p><b>Cooling systems:-</b> Purpose, types, Heat transfer method, effect of boiling point &amp; pressure, coolant properties, preparation and recommended change of interval, use of antifreezer. <b>Cooling system components,</b> water pump, function of thermostat, pressure cap, Recovery system &amp; Thermo-switch. Function &amp; types of Radiator.</p>
8.	<p>Identification of lubrication oil flow circuit in an engine. Overhauling oil pump, servicing of oil cooler &amp; centrifugal oil filter. Testing oil pressure.</p>	<p><b>Lubrication system:</b> - purposes &amp; characteristics of oil, type of lubricants, grade as per SAE, &amp; their application, oil additives, type of lubrication system. Lubrication system components- different type of Oil pump, Oil filters &amp; oil cooler. Probable reasons for low / high oil pressure, high oil consumption and their remedies.</p>
9.	<p><b>Servicing of air cleaner (Oil bath)</b> <b>Checking &amp; changing an air filter,</b> Dismantling &amp; assembling of turbocharger, check for axial clearance as per service manual. Checking of Exhaust Gas Recirculation. Check Exhaust system for rubber mounting for damage, deterioration and out of position; for leakage, loose connection, dent and damage; Practice on Exhaust manifold removal and installation. Practice on Catalytic converter removal and installation.</p>	<p><b>Intake &amp; exhaust systems</b> – Description of Diesel induction &amp; Exhaust systems. Description &amp; function of air compressor, exhauster, Super charger, Intercoolers, turbo charger, variable turbo charger mechanism. <b>Intake system components-</b> Description and function of Air cleaners, Different type air cleaner, Description of Intake manifolds and material. <b>Exhaust system components-</b> Description and function of Exhaust manifold, Exhaust pipe, Mufflers- Reactive, absorptive, Combination, Electronic mufflers, Catalytic converters, Back-pressure, Diesel particulate filter, Exhaust Gas Recirculation(EGR).</p>

<p>10 &amp; 11.</p>	<p>Repair to a tractor carburetors – adjusting float level and slow speed adjustments – studying the fuel flow circuit in carburetor.</p> <p>Practice in engine tune up in a vehicle – testing vacuum and compression of engine, adjusting tappets setting ignition timing and adjusting carburetor For slow speeds.</p> <p>Tracing of different parts of fuel system. Repairing fuel leaks in pipe line and unions, Servicing and testing of fuel feed pump. Servicing of fuel filters. Servicing of fuel Injection Pump. . Servicing of pressure pump of (C.R.D.I). Regulator’s and Elect/Electronic injectors, checking operation of C.R.D.I. system. Overhauling &amp; Testing of injectors. Setting injection timing. Bleeding fuel lines for Air locks.</p> <p><b>Testing cylinder compression, Checking idle speed, Obtaining &amp; interpreting scan tool data.</b></p> <p>Fault finding &amp; remedy, care &amp; maintenance.</p>	<p><b>Carburetor operation-Carburation, Carburetor system components, Carburetor systems, Metering jets, Accelerating, Carburetor barrels Diesel Fuel Systems-</b></p> <p>Diesel fuel characteristics, concept of Quiet diesel technology &amp; Clean diesel technology, Fuel feed system used in Tractor’s description and layout.</p> <p>Diesel fuel system components, Description and function of Diesel fuel injection system, types of fuel injection pumps, type of drive, injectors-types and function.</p> <p>Governor and their types.</p> <p>Distributor-type injection pump, Glow plugs, Cummins &amp; Detroit Diesel injection</p> <p>Diesel electronic control- Diesel electronic control systems (DEC), Common rail diesel injection system.</p> <p>Method of bleeding fuel supply system</p>
<p>12.</p>	<p>Dismantle clutch assembly. Inspect the parts of clutch. Relining of clutch plate &amp; assemble. Coupling the clutch with flywheel &amp; join the engine with gear box. Adjust clutch pedal free play.</p> <p>Dismantle gear box of a tractor &amp; inspect the parts. Assemble the gear box. Overhauling Transfer case and auxiliary gear box.</p>	<p><b>Clutch:-</b>types, construction and function. Components of clutch -driver &amp; driven plates, torsion spring, cushion springs, operating fingers, clutch shaft, Slave cylinder &amp; oil seal. Clutch release bearing &amp; linkages.</p> <p><b>Manual transmissions-</b></p> <p>Function, description, types and their application. Gearbox layout.</p> <p>Components of tractor gear box. Principle of epicyclical gear box. Necessity of torque convertor, need of 4 x 4 wheel drive / Front wheel drive, Low &amp; high gear ratio, universal joint and propeller shaft.</p>
<p>13.</p>	<p>Overhauling of differential. Servicing of reduction gear, rear axle wheel hub. Servicing of PTO (Power Take Off). Measure rpm of PTO shaft &amp; speed of belt pulley.</p>	<p><b>Final Drive &amp; Drive Shafts</b></p> <p>Differential carriers double reduction gearing, differential lock, crown wheel and pinion adjustments, function and types of power take off (PTO) mechanism. Types of front &amp; rear axles. Common trouble and their remedies, care and maintenance.</p>

14 & 15	<p>Checking, Layout of Mechanical steering system. Checking/ Inspection of Steering linkage and necessary repair.</p> <p>Remove steering wheel. Overhauling of steering gear box of tractor.</p> <p>Remove front axle and spindle hub and steering linkage.</p> <p>Reassembling steering assembly and Test for correct function. Checking, inspect layout of different parts of Hydraulic steering system</p> <p>Practice on visual Inspection of chassis frame for crack, bent and twists.</p> <p>Overhauling and Inspection of shackle, front &amp; rear suspension.</p> <p><b>Lubricating a suspension system.</b></p>	<p><b>Steering &amp; Suspension Systems-</b></p> <p>Function and types of steering system. Description, construction and function of mechanical steering system steering wheel, steering gear box, tie-rod, arms link, ball and socket joints etc. their movement and adjustment. Description and mechanism of foot steering pedal as incorporated in tractors. Description, working and principle of hydraulic steering system. Different parts such as pump, distributor valves, pipe line and hoses etc</p> <p>Development of mechanical framing. Use of Power tiller, Tractor &amp; Bulldozer, Chassis frame of tractor.</p>
16.	<p>Remove wheels from tractor. Dismantle wheel for checking rims, tyres for wear and tubes for leaks.</p> <p>Repairing, derusting, painting.</p> <p>Fitting of tyres and tubes on rim &amp; inflate to correct pressure. Balancing of Tractor wheels. Practice of tyre rotation.</p> <p>Fitting wheels on tractors. Tightening of wheel in correct sequence.</p> <p>Checking &amp; adjusting tire pressure by use of air or by Nitrogen</p>	<p><b>Wheels &amp; Tyres-</b> Description, construction and function of Wheel. Rim sizes. Types &amp; sizes of tyres. Solid, pneumatic &amp; Radial. Ply rating.</p> <p>Tyre materials, Hysteresis &amp; designations, Tyre information, Tyre tread designs, Tyre ratings for temperature &amp; traction. Importance of in-Flatting tyres to correct pressure. Repair and maintenance of tyres and tubes. Storage of tyres.</p> <p>Descriptions Tirewear Patterns and causes</p> <p>Nitrogen vs atmospheric air in tyres</p>
17 & 18	<p>Overhauling brakes including cleaning and inspection of all components, relining shoes, setting and actuating shoe clearance. Inspection spring of both shoe and lever. Inspecting and setting parking brakes. Inspecting and setting hydraulic main brake including replacement of washer and oil seals.</p> <p>Overhauling serve mechanism (as applicable) inspecting piston and valves. Bleeding and adjustment of brakes. Fault tracing and remedy.</p> <p>Skimming of brake drum and disc plate.</p>	<p><b>Braking Systems -</b> Braking fundamentals Principles of braking, Drum &amp; disc brakes, Lever/mechanical advantage, Hydraulic pressure &amp; force, Brake fade.</p> <p><b>Braking systems -</b> Brake type used on tractor - principles, Air brakes,</p> <p><b>Braking system components-</b> Park brake system, Brake pedal, Brake lines, Brake fluid, Bleeding, Master cylinder, Divided systems, Tandem master cylinder, Power booster or brake unit, Hydraulic brake booster, Applying brakes, Brake force, Brake light switch</p> <p><b>Drum brakes &amp; components -</b> Drum brake system, Drum brake operation, Brake linings &amp; shoes, Backing plate, Wheel cylinders</p> <p><b>Disc brakes &amp; components -</b> Disc brake system, Disc brake operation, Disc brake rotors, Disc brake pads, Disc brake calipers, Proportioning valves, Proportioning valve operation, Brake friction materials.</p>

19	Overhauling power tiller transmission system includes main clutches, steering clutch/brakes mechanism-gear box and wheel hub testing for field operation without implements and with implements. Driving practice with trolley/trailer.	Description, working principle & use of <b>power tiller</b> (two wheel tractor) power unit. Method of power transmission to wheel from engine. Main clutch assembling working procedure steering Clutch/brakes mechanism method of power transmission to implement (Rotation), irrigation pump, thresher. Hitching of M.B. Plough, trailer disc harrow.
20	Checking implements such as ploughs, harrows, cultivators, seed drills, tractor trailer, & P.T.O. units etc. for serviceability before use. Lubricate them as required. Hitching practice (single & three point). Exercise in driving a tractor with different implements. Adjusting agriculture implements for correct functioning during field operation.	<b>Tractor equipment:-</b> Description, function of harrows, cultivators, seed drills & tractor trailer. Hitching of equipment. Danger in overloading & incorrect field operation. Average life of Agriculture implements. Description and function of tractor accessories such as Draw bar, top link & Belly Pulley. Setting of draw bar to correct height. Use of Hydraulic lift. Maintenance of tractor accessories.
21	Practice on removing alternator from vehicle dismantling, cleaning checking for defects, assembling and testing for motoring action of alternator & fitting to vehicles. Practice on removing starter motor vehicle and overhauling the starter motor, testing of starter motor. Servicing storage batteries, Tracing lighting circuit fault rectification.	<b>Tractor Electrical Maintenance:</b> Lighting arrangement in tractors (As applicable). Description of charging circuit. Operation of alternator, regulator unit ignition warning lamp troubles and remedy in charging system. Fault finding in electrical system. Description of <b>starter motor circuit</b> , common troubles and remedy in starter circuit. Description of lighting circuit. Charging & discharging of lead acid battery.
22-23	In plant Training	
24-25	Revision and Test	
26	NCVT Exam	

## 10.2 SYLLABUS CONTENT OF CORE SKILLS

**First Semester**  
**(Semester Code no. - 01)**  
**Duration: Six Month**

### **LEARNING OBJECTIVES OF 1<sup>ST</sup> SEMESTER**

1. Demonstrate basic arithmetic to derive value of unknown quantity / variable.
2. Understand & apply engineering material, their classification, properties and applications in the day to day technical application.
3. Explain & apply speed, velocity, work, power & energy for application in field of work.
4. Understand & explain importance of engineering drawing, drawing instruments, their standard & uses.
5. Draw lines, geometrical figures, free hand sketches.
6. Understand and apply sizes & layout of drawing sheet, method of presentation of engineering drawing & symbolic representation as per BIS standards

Sl. No.	Professional Knowledge	Professional Knowledge & Skills
	Workshop Calculation and Science	Engineering Drawing
1.	<b>Unit:</b> Systems of unit- FPS, CGS, MKS/SI unit, unit of length, Mass and time, Conversion of units	Engineering Drawing: Introduction and its importance <ul style="list-style-type: none"> <li>- Relationship to other technical drawing types</li> <li>- Conventions</li> <li>- Viewing of engineering drawing sheets.</li> <li>- Method of Folding of printed Drawing Sheet as per BIS SP:46-2003</li> </ul>
2.	<b>Fractions</b> : Fractions, Decimal fraction, L.C.M., H.C.F., Multiplication and Division of Fractions and Decimals, conversion of Fraction to Decimal and vice versa. Simple problems using Scientific Calculator.	Drawing Instruments : their Standard and uses <ul style="list-style-type: none"> <li>- Drawing board, T-Square, Drafter (Drafting M/c), Set Squares, Protractor, Drawing Instrument Box (Compass, Dividers, Scale, Diagonal Scales etc.), Pencils of different Grades, Drawing pins / Clips.</li> </ul>
3.	<b>Square Root</b> : Square and Square Root, method of finding out square roots, Simple problem using calculator.	Lines : <ul style="list-style-type: none"> <li>- Definition, types and applications in Drawing as per BIS SP:46-2003</li> <li>- Classification of lines (Hidden, centre, construction, Extension, Dimension, Section)</li> <li>- Drawing lines of given length (Straight, curved)</li> <li>- Drawing of parallel lines, perpendicular line</li> <li>- Methods of Division of line segment</li> </ul>
4.	<b>Ratio &amp; Proportion</b> : Simple calculation on related problems.	Drawing of Geometrical Figures: Definition, nomenclature and practice of <ul style="list-style-type: none"> <li>- Angle: Measurement and its types, method of</li> </ul>

		bisecting. - Triangle -different types - Rectangle, Square, Rhombus, Parallelogram. - Circle and its elements.
5.	<b>Percentage</b> : Introduction, Simple calculation. Changing percentage to decimal and fraction and vice-versa.	Lettering and Numbering as per BIS SP46-2003: - Single Stroke, Double Stroke, inclined, Upper case and Lower case.
6.	<b>Material Science</b> : properties -Physical & Mechanical, Types –Ferrous & Non-Ferrous, difference between Ferrous and Non-Ferrous metals, introduction of Iron, Cast Iron, Wrought Iron, Steel, difference between Iron and Steel, Alloy steel, carbon steel, stainless steel, Non-Ferrous metals, Non-Ferrous Alloys.	Dimensioning: - Definition, types and methods of dimensioning (functional, non-functional and auxiliary) - Types of arrowhead - Leader Line with text
7.	<b>Mass, Weight and Density</b> : Mass, Unit of Mass, Weight, difference between mass and weight, Density, unit of density, specific gravity of metals.	Free hand drawing of - Lines, polygons, ellipse, etc. - geometrical figures and blocks with dimension - Transferring measurement from the given object to the free hand sketches.
8.	<b>Speed and Velocity</b> : Rest and motion, speed, velocity, difference between speed and velocity, acceleration, retardation, equations of motions, simple related problems.	Sizes and Layout of Drawing Sheets - Basic principle of Sheet Size - Designation of sizes - Selection of sizes - Title Block, its position and content - Borders and Frames (Orientation marks and graduations) - Grid Reference - Item Reference on Drawing Sheet (Item List)
9.	<b>Work, Power and Energy</b> : work, unit of work, power, unit of power, Horse power of engines, mechanical efficiency, energy, use of energy, potential and kinetic energy, examples of potential energy and kinetic energy.	Method of presentation of Engineering Drawing - Pictorial View - Orthogonal View - Isometric view
10.	-----	Symbolic Representation (as per BIS SP:46-2003) of : - Fastener (Rivets, Bolts and Nuts) - Bars and profile sections - Weld, brazed and soldered joints. - Electrical and electronics element - Piping joints and fittings



**Second Semester**  
**(Semester Code no. - 02)**

**Duration: Six Month**

**LEARNING OBJECTIVES OF 2<sup>ND</sup> SEMESTER**

1. Demonstrate basic algebraic, mensuration, trigonometric facts and formulas to derive value of unknown quantity / variable.
2. Apply the factual knowledge of basic heat & temperature, basic electricity for day to day practical application.
3. Explain & apply principles of simple machine & levers for mechanical advantage, efficiency for practical application.
4. Draw & practice dimensioning, construction of solid figures and projections as per IS specifications.

Sl. No.	Professional Knowledge	Professional Knowledge & Skills
	Workshop Calculation and Science	Engineering Drawing
1.	<b>Algebra</b> : Addition, Subtraction, Multiplication, Division, Algebraic formula, Linear equations (with two variables).	Construction of Scales and diagonal scale
2.	<b>Mensuration</b> : Area and perimeter of square, rectangle, parallelogram, triangle, circle, semi circle,  Volume of solids – cube, cuboids, cylinder and Sphere.  Surface area of solids – cube, cuboids, cylinder and Sphere.	Practice of Lettering and Title Block
3.	<b>Trigonometry</b> : Trigonometrical ratios, measurement of angles.  Trigonometric tables	Dimensioning practice:  - Position of dimensioning (unidirectional, aligned, oblique as per BIS SP:46-2003) - Symbols preceding the value of dimension and dimensional tolerance. - Text of dimension of repeated features, equidistance elements, circumferential objects.
4.	<b>Heat &amp; Temperature</b> : Heat and temperature, their units, difference between heat and temperature, boiling point, melting point, scale of temperature, relation between different scale of temperature, Thermometer, pyrometer, transmission of heat, conduction, convection, radiation.	Construction of Geometrical Drawing Figures:  - Different Polygons and their values of included angles. Inscribed and Circumscribed polygons. - Conic Sections (Ellipse& Parabola)

5.	<p><b>Basic Electricity:</b> Introduction, use of electricity, how electricity is produced, Types of current_ AC, DC, their comparison, voltage, resistance, their units. Conductor, insulator, Types of connections – series, parallel, electric power, Horse power, energy, unit of electrical energy.</p>	<p>Drawing of Solid figures (Cube, Cuboids, Cone, Prism, Pyramid, Frustum of Cone and Pyramid.) with dimensions.</p>
6.	<p><b>Levers and Simple Machines:</b> levers and its types.</p> <p>Simple Machines, Effort and Load, Mechanical Advantage, Velocity Ratio, Efficiency of machine, Relationship between Efficiency, velocity ratio and Mechanical Advantage.</p>	<p>Free Hand sketch of hand tools and measuring tools used in respective trades.</p>
7.		<p>Projections:</p> <ul style="list-style-type: none"> <li>- Concept of axes plane and quadrant.</li> <li>- Orthographic projections</li> <li>- Method of first angle and third angle projections (definition and difference)</li> <li>- Symbol of 1<sup>st</sup> angle and 3<sup>rd</sup> angle projection as per IS specification.</li> </ul>
8.		<p>Drawing of Orthographic projection from isometric/3D view of blocks</p>
9.		<p>Orthographic Drawing of simple fastener (Rivet, Bolts, Nuts &amp; Screw)</p>
10.		<p>Drawing details of two simple mating blocks and assembled view.</p>

# Employability Skills

## 11.1 GENERAL INFORMATION

1. **Name of the subject** : **EMPLOYABILITY SKILLS**
2. **Applicability** :
  - CTS- Mandatory for all trades
  - ATS- Mandatory for fresher only
3. **Hours of Instruction** : 110 Hrs.
4. **Examination** : The examination will be held at the end of semesters.
5. **Instructor Qualification** :

**MBA OR BBA with two years experience OR Graduate in Sociology/ Social Welfare/ Economics with Two years experience OR Graduate/ Diploma with Two years experience and trained in Employability Skills from DGT institutes**

**AND**

**Must have studied English/ Communication Skills and Basic Computer at 12<sup>th</sup> / Diploma level and above**

**OR**

**Existing Social Studies Instructors duly trained in Employability Skills from DGT institutes**

**6. Instructor** : One full time regular instructor shall be engaged on every 240 number of trainees for teaching the subject 'Employability Skills'. One additional full time regular instructor would be required on increase in every 240 trainees. Wherever the trainees are less than 240 or part thereof, a part-time instructor may be engaged to teach the subject. This has been illustrated in the table below:

S. No.	Number of trainees	Instructor (s) required
a)	Less than 240	One part-time Instructor
b)	240	One full-time Instructor
c)	Between 240 and 480	One full-time Instructor + One part-time Instructor
d)	Between 480 and 720	Two full-time Instructors + One part-time Instructor
e)	Between 720 and 960	Three full-time Instructors + One part-time Instructor

## 11.2 DISTRIBUTION OF TOPICS BETWEEN SEMESTERS FOR EMPLOYABILITY SKILL

<b>Course Duration</b>	<b>Semester1</b>	<b>Semester2</b>	<b>Examination</b>
	<b>Topics</b>	<b>Topics</b>	
<b>01 Year (Two semesters)</b>	<ol style="list-style-type: none"> <li>1. English Literacy</li> <li>2. I.T. Literacy</li> <li>3. Communication Skills</li> </ol>	<ol style="list-style-type: none"> <li>4. Entrepreneurship Skills</li> <li>5. Productivity</li> <li>6. Occupational safety , Health and Environment Education</li> <li>7. Labour Welfare Legislation</li> <li>8. Quality Tools</li> </ol>	<b>Final examination at the end of second semester</b>
<b>02 Years (Four Semesters)</b>	<ol style="list-style-type: none"> <li>1. English Literacy</li> <li>2. I.T. Literacy</li> <li>3. Communication Skills</li> </ol>	<ol style="list-style-type: none"> <li>4. Entrepreneurship Skills</li> <li>5. Productivity</li> <li>6. Occupational safety , Health and Environment Education</li> <li>7. Labour Welfare Legislation</li> <li>8. Quality Tools</li> </ol>	<b>Final examination at the end of second semester</b>

## 11.3 SYLLABUS CONTENT OF EMPLOYABILITY SKILL SEMESTER-I

### LEARNING OBJECTIVES OF 1<sup>ST</sup> SEMESTER

1. Read, write and communicate in English language for day to day work.
2. Communicate in written and oral and with required clarity ensuring that the information communicated is clear, concise and accurate.
3. Understand and apply basic computer working, basic operating system and uses internet services to get accustomed & take benefit of IT developments in the industry.

<b>1. English Literacy</b>	
<b>Hours of Instruction: 20 Hrs.</b>	
<b>Marks Allotted: 09</b>	
<b>Pronunciation</b>	Accentuation (mode of pronunciation) on simple words, Diction (use of word and speech)
<b>Functional Grammar</b>	Transformation of sentences, Voice change, Change of tense, Spellings.
<b>Reading</b>	Reading and understanding simple sentences about self, work and environment
<b>Writing</b>	Construction of simple sentences Writing simple English
<b>Speaking / Spoken English</b>	Speaking with preparation on self, on family, on friends/ classmates, on know, picture reading gain confidence through role-playing and discussions on current happening job description, asking about someone's job habitual actions. Cardinal (fundamental) numbers ordinal numbers. Taking messages, passing messages on and filling in message forms Greeting and introductions office hospitality, Resumes or curriculum vita essential parts, letters of application reference to previous communication.
<b>2. I.T. Literacy</b>	
<b>Hours of Instruction: 20 Hrs.</b>	
<b>Marks Allotted: 09</b>	
<b>Basics of Computer</b>	Introduction, Computer and its applications, Hardware and peripherals, Switching on-Starting and shutting down of computer.
<b>Computer Operating System</b>	Basics of Operating System, WINDOWS, The user interface of Windows OS, Create, Copy, Move and delete Files and Folders, Use of External memory like pen drive, CD, DVD etc, Use of Common applications.
<b>Word processing and Worksheet</b>	Basic operating of Word Processing, Creating, opening and closing Documents, use of shortcuts, Creating and Editing of Text, Formatting the Text, Insertion & creation of Tables. Printing document. Basics of Excel worksheet, understanding basic commands, creating simple worksheets, understanding sample worksheets, use of simple formulas and functions, Printing of simple excel sheets

<b>Computer Networking and INTERNET</b>	<p>Basic of computer Networks (using real life examples), Definitions of Local Area Network (LAN), Wide Area Network (WAN), Internet, Concept of Internet (Network of Networks),</p> <p>Meaning of World Wide Web (WWW), Web Browser, Web Site, Web page and Search Engines. Accessing the Internet using Web Browser, Downloading and Printing Web Pages, Opening an email account and use of email. Social media sites and its implication.</p> <p>Information Security and antivirus tools, Do's and Don'ts in Information Security, Awareness of IT – ACT, types of cyber crimes.</p>
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### 3. Communication Skills

**Hour of Instruction: 15 Hrs.Marks Allotted: 07**

Topic	Contents
<b>Introduction to Communication Skills</b>	Communication and its importance
	Principles of Effective communication
	Types of communication – verbal, nonverbal, written, email, talking on phone.
	Nonverbal communication –characteristics, components-Para-language
	Body – language
	Barriers to communication and dealing with barriers.
	Handling nervousness/ discomfort.
<b>Listening Skills</b>	Listening-hearing and listening, effective listening, barriers to effective listening guidelines for effective listening.
	Triple- A Listening – Attitude, Attention & Adjustment.
	Active Listening Skills.
<b>Motivational Training</b>	Characteristics Essential to Achieving Success
	The Power of Positive Attitude
	Self-awareness
	Importance of Commitment
	Ethics and Values
	Ways to Motivate Oneself
	Personal Goal setting and Employability Planning.
<b>Facing Interviews</b>	Manners, Etiquettes, Dress code for an interview
	Do's & Don'ts for an interview
<b>Behavioral Skills</b>	Problem Solving
	Confidence Building
	Attitude

## SEMESTER-II

### LEARNING OBJECTIVES OF 2<sup>ND</sup> SEMESTER

1. Knowledge of business activities, ability to interact with consumers for development of businesses.
2. Understand and apply productivity, its benefits and factors affecting the productivity.
3. Follow and maintain procedures to achieve a safe working environment in line with occupational health, safety, environment regulations and Labour welfare legislation and requirements.
4. Understand and apply quality concepts as per ISO and BIS system and its importance.
5. Recognize different components of 5S and apply the same in the working environment.

<b>4. Entrepreneurship skill</b> <b>Hour of Instruction: 15 Hrs.Marks Allotted: 06</b>	
<b>Topic</b>	<b>Content</b>
<b>Business &amp; Consumer:</b>	Types of business in different trades and the importance of skill, Understanding the consumer, market through consumer behavior, market survey, Methods of Marketing, publicity and advertisement
<b>Self Employment:</b>	Need and scope for self-employment, Qualities of a good Entrepreneur (values attitude, motive, etc.), SWOT and Risk Analysis
<b>Govt Institutions :</b>	Role of various Schemes and Institutes for self-employment i.e. DIC, SIDBI, MSME, NSIC, Financial institutions and banks
<b>Initiation Formalities :</b>	Project Formation, Feasibility, Legal formalities i.e., Shop Act, Estimation & Costing, Investment Procedure - Loan Procurement - Agencies - banking Process
<b>5. Productivity</b> <b>Hour of Instruction: 10 Hrs.Marks Allotted: 05</b>	
Productivity	Definition, Necessity, Meaning of GDP.

Benefits	Personal / Workman – Incentive, Production linked Bonus, Improvement in living standard. Industry Nation.
Affecting Factors	Skills, Working Aids, Automation, Environment, Motivation How improves or slows down.
Comparison with developed countries	Comparative productivity in developed countries (viz. Germany, Japan and Australia) in selected industries e.g. Manufacturing, Steel, Mining, Construction etc. Living standards of those countries, wages.
Personal Finance Management	Banking processes, Handling ATM, KYC registration, safe cash handling, Personal risk and Insurance.
<b>6. Occupational Safety, Health &amp; Environment</b> <b>Hour of Instruction: 15 Hrs.Marks Allotted: 06</b>	
<b>Safety &amp; Health :</b>	Introduction to Occupational Safety and Health and its importance at workplace
<b>Occupational Hazards :</b>	Occupational health, Occupational hygiene, Occupational Diseases/ Disorders & its prevention
<b>Accident &amp; safety :</b>	Accident prevention techniques- control of accidents and safety measures
<b>First Aid :</b>	Care of injured & Sick at the workplaces, First-aid & Transportation of sick person
<b>Basic Provisions :</b>	Idea of basic provisions of safety, health, welfare under legislation of India
<b>7.Labour Welfare Legislation</b> <b>Hour of Instruction: 05 Hrs.Marks Allotted: 03</b>	
<b>Labour Welfare Legislation</b>	Benefits guaranteed under various acts- Factories Act, Apprenticeship Act, Employees State Insurance Act (ESI), Payment Wages Act, Employees Provident Fund Act, The Workmen“ s Compensation Act



<b>8.Quality Tools</b> <b>Hour of Instruction: 10 Hrs.Marks Allotted: 05</b>	
<b>Quality Consciousness :</b>	Meaning of quality, Quality Characteristic
<b>Quality Circles :</b>	Definition, Advantage of small group activity, objectives of Quality Circle, Roles and Functions of Quality Circles in organisation, Operation of Quality Circle, Approaches to Starting Quality Circles, Steps for Continuation Quality Circles
<b>Quality Management System:</b>	Idea of ISO 9000 and BIS systems and its importance in maintaining qualities.
<b>House Keeping :</b>	Purpose of Housekeeping, Practice of good Housekeeping.5S Principles of Housekeeping: SEIRI – Segregation, SEITON – Arrangement, SEISO – Cleaning, SEIKETSU – maintenance of Standards, SHITSUKE - Discipline

## 12. INFRASTRUCTURE

### Instructors Qualification

Degree in **Agriculture Engineering** / Automobile/ Mechanical Engg. (with specialization in Automobile) from recognized university with one year experience in Tractor industry and should possess valid LMV driving license.

OR

Diploma in **Agriculture Engineering** / Automobile/ Mechanical Engg. (with specialization in (Automobile) from a recognized board of Technical education with two year in Tractor industry and should possess valid LMV driving license.

OR

10<sup>th</sup> Passed + NTC/NAC in the Trade of “**Mechanic Tractor /Mechanic Agricultural Machinery**” with 3 years post qualification experience in the relevant field and and should possess valid LMV driving license.

**and**

b) With “**National Crafts Instructor Certificate**”.

2. DESIRABLE QUALIFICATION	:	Preference will be given to a candidate with CIC (Craft Instructor Certificate) MMV Trade
3. SPACE NORMS	:	210 Sq. mtr. (Including Parking room)
4. POWER NORMS	:	4.8 KW
5.TOOLS, EQUIPMENT& GENERAL MACHINERY	:	(AS PER ANNEXURE-II)

### Note:

- (i) Out of two Instructors required for the unit of 2(1+1), one must have Degree/Diploma and other must have NTC/NAC qualifications.
- (ii) Instructor qualification for WCS and E.D, as per the training manual.
- (iii) The list of Tools, Equipment& General Machinery listed in Annexure – II are for a Particular trade (Mechanic Tractor) comprising of two semesters and not for single semester.

## **13. ASSESSMENT STANDARD**

### **13.1 Assessment guideline:**

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration to be given while assessing for team work, avoidance/reduction of scrap/wastage and disposal of scarp/wastage as per procedure, behavioral attitude, sensitive to environment and regularity in training. The sensitivity towards OSHE and self-learning attitude to be considered while assessing competency.

The following marking pattern to be adopted while assessing:

**a)** Weightage in the range of 60-75% to be allotted during assessment under following performance level:

For performance in this grade, the candidate with occasional guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of an acceptable standard of craftsmanship.

In this work there is evidence of:

- demonstration of good skill in the use of hand tools, machine tools and workshop equipment
- below 70% tolerance dimension achieved while undertaking different work with those demanded by the component/job.
- a fairly good level of neatness and consistency in the finish
- occasional support in completing the project/job.

**b)** Weightage in the range of above 75%- 90% to be allotted during assessment under following performance level:

For this grade, the candidate, with little guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of a reasonable standard of craftsmanship.

In this work there is evidence of:

- good skill levels in the use of hand tools, machine tools and workshop equipment
- 70-80% tolerance dimension achieved while undertaking different work with those demanded by the component/job.
- a good level of neatness and consistency in the finish
- little support in completing the project/job

**c)** Weightage in the range of above 90% to be allotted during assessment under following performance level:

For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.

In this work there is evidence of:

- high skill levels in the use of hand tools, machine tools and workshop equipment
- above 80% tolerance dimension achieved while undertaking different work with those demanded by the component/job.
- a high level of neatness and consistency in the finish.
- minimal or no support in completing the project

### 13.2. INTERNAL ASSESSMENTS (FORMATIVE ASSESSMENT)

SL NO.	ASSESSABLE OUTCOME	INTERNAL ASSESSMENT MARKS
1.	Apply safe working practices in an automotive work shop	
2.	Comply environment regulations and housekeeping in the work shop.	
3.	Perform precision measurements on the components and compare parameters with specifications used in automotive work shop practices.	
4.	Make choices to carry out marking out the components for basic fitting operations in the work shop.	
5.	Use different types of tools and work shop equipment in the Auto work shop.	
6.	Use of different type of fastening and locking devices in a vehicle	
7.	Perform basic fitting operations used in the work shop practices and inspection of dimensions.	
8.	Grinding of cutting tools in the work shop.	
9.	Perform surface finishing operations in the given job.	
10.	Produce sheet metal components using various sheet metal operations	
11.	Produce components using bending process in the given work piece.	
12.	Inspect the auto component using Nondestructive testing methods	
13.	Manufacture components with different types of welding processes in the given job.	
14.	. Identify the hydraulic and pneumatic components in a vehicle.	
15.	Construct electrical circuits and test its parameters by using electrical measuring instruments.	
16.	Perform basic electrical testing in a vehicle.	
17.	Perform battery testing and charging operations.	
18.	Construct basic electronic circuits and testing	
<b>Sub-Total of Internal assessment for Semester- I</b>		
19.	Demonstrate Major Assemblies of Tractor	
20.	Overhauling of Diesel Engine of Tractor	
21.	Servicing of Cooling and Lubrication system of Tractor in a workshop	
22.	Service Intake and Exhaust System of Tractor in a workshop	
23.	Service Fuel Feed System of Tractor in a workshop	
24.	Overhaul Clutch and Gearbox of Tractor in a workshop	
25.	Overhauling Differential and PTO Unit of Tractor in the workshop	
26.	Overhauling Steering System of Tractor in the workshop	
27.	Carryout Repair of Wheels and Tyres of Tractor in the Workshop	
28.	Overhaul Brake system of Tractor in the workshop	
29.	Overhaul Major Assemblies of Power Tiller and carryout Field Operation.	
30.	Overhaul Implements of Tractor	
31.	Overhauling Charging and Starting System of Tractor	
<b>Sub-Total of Internal assessment for Semester- II</b>		
<b>Total of Internal assessment</b>		

### 13.3 FINAL ASSESSMENT- ALL INDIA TRADE TEST (SUMMATIVE ASSESSMENT)

- a) There will be a single objective type Examination paper for the subjects Engineering drawing and Workshop Calculation & Science.
- b) There will be a single objective type Examination paper for the subjects Trade Theory and Employability Skills.
- c) The two objective type Examination papers as mentioned above will be conducted by National Council for Vocational Training (NCVT), whereas examination for the subject Trade Practical will be conducted by the State Government. NCVT shall supply the Question Paper for the subject Trade Practical.

<b>Marking Pattern</b>		
<b>Sl. No.</b>	<b>Subject for the trade test</b>	<b>Maximum marks for the each subject</b>
<b>a)</b>	Practical	<b>300</b>
<b>b)</b>	Trade Theory	<b>200</b> Objective type Written test of 200 marks (Trade Theory 150 marks & Employability Skills 50 marks)
<b>c)</b>	Employability Skills	
<b>d)</b>	Work shop Calculation and Science.	<b>100</b> Objective Type Written test of 100 marks (Engineering Drawing 50 marks & Work shop Calculation and Science 50 marks)
<b>e)</b>	Engineering Drawing	
<b>f)</b>	Internal assessment	<b>100</b>
<b>TOTAL:</b>		<b>700</b>

## 14. LIST OF TRADE COMMITTEE MEMBERS

Sl. No	Name S/Shri	Designation	Organization	Mentor Council Designation
1.	A. Ramesh	Professor	IIT Chennai	Chairman
2.	TC Saravanabava	DDG(AT)	DGE&T, HQ, New Delhi	Mentor
3.	K Srinivasa Rao	JDT	CSTARI, Kolkata	Team Leader
4.	Yuvaraj C	DDT	ATI, Chennai	Member
5	V.Krishna Shankar	GM	Ashok Leyland	Member
6	G.Sathiskumar	Senior Mgr	Ashok Leyland	Member
7	Dr.Abhjit KR Mandal	Consultant	NATRIP	Member
8	M.Sivaraman	Consultant	Delphi TVS	Member
9	Mohan Kumar	Manager	TAFE, Chennai	Member
10	Kanchi Purushotham,	Manager Quality	Prabha Engineers, Hosur	Member
11	Sunil Bagwe,	Paint shop Head	Prabha Engineers, Hosur	Member
12	G.M.Cholanrajan	Sr.Manager- Technical Training	Lanson Toyota, Chennai-107	Member
13	Sunil Kumar S.R,	Assistant Manager	Toyota Kirloskar Motor Pvt Ltd Karnataka, 562 109	Member
14	Shri S.Arul Selvan	Asst Professor	Dept Auto Engg, M.I.T, Anna University, Chennai.	Member
15	Shri S. Jayaraj,	Asst Professor	Dept Auto Engg, M.I.T, Anna University, Chennai.	Member
16	Shri R. Lakshmanan	Training Mgr	Bosch Ltd, Bangalore	Member
17	Shri V.Vadivelan	Consultant	NATRIP, Global Automotive Research centre, Chennai	Member
18	Shri B. Gridharan	Managing Director	Visa Diesel Service, Chennai	Member
19	Shri VKR. Vadivelan	President	Two Wheeler workshop owners Association, Chennai	Member
20	P. Marveldass,	DDT (Electronics)	ATI, Chennai	Member
21	Swamy S.M ,.	Senior Officer, Training Dept	Toyota Kirloskar Motor Pvt Ltd Karnataka, 562 109	Member
22	Shri Suresh Babu	Service Manager, Body & Paint shop	ABT Maruti, Chennai-32	Member
23	M. Veerasamy	Works Manager	Vishnu Cars Pvt Ltd, Chennai-43	Member
24	P.Senthil Kumar,	Service Manager	DSC Motor Pvt Ltd., Chennai-15	Member
25	Shri T.Selvan,	Manager Body shop	DSC Motor Pvt Ltd., Chennai-15	Member
26	G Venkatesh	ADT	ATI(V), Hyderabad	Member
27	SP Rewaskar	ADT	ATI(V), Hyderabad	Member
28	N Ramesh kumar	TO	CTI, Chennai	Member
29	R Rajeshkanna	TO	ATI, Chennai	Member
30.	Akhilesh Pandey	TO	ATI, Mumbai	Member
31	TN Rudra	TO	ATI, Howrah	Member
32	A. Duraichamy	Assistant Training Officer (ATO)	Govt ITI Coimbatore	Member

33	Gurcharan Singh,	ADT	ATI, Ludhiana	Member
34	O.R. Arjun Mohan,	AE	Agricultural Engg. Dept, Chennai	Member
35	R.Murugesan,	AE	Agricultural Engg. Dept, Chennai	Member
36	K.Thaniyarasu	ATO	Govt ITI Trichy	Member
37	W. Nirmal Kumar Israel	ATO	Govt ITI Trichy	Member
38.	N. Duraimurugan	ATO	Govt ITI Guindy	Member
39.	K. Ravindranath	ATO	Govt. ITI, Ambattur	Member
40.	K. Veerappan	ATO	Govt. ITI, Nagapattinam	Member
41	V.Palanikumar	ATO	Govt ITI, Pudukottai.	Member
42	H.S.Kalra	Principal	Govt ITI Chandigarh	Member
43	B Ramarao	ATO	Govt ITI, Vizag , AP	Member
44	Suresh Naik	ATO	Govt ITI, Mangalore , Karnataka	Member
45	ND Zaware	Principal	ITI, Pimpri-Chinchwad	Member
46	RM Gotmare	TO	ITI, Gowandi, Maharastra	Member
47	Pranjit Das,	DDT	Govt ITI Assam	Member
48	M. Madaswamy	Principal	Ramco, ITC, Rajapalayam, TN	Member
49	Damachadramouli	Agricultural Er	SFMT & TI Hyderabd	Member
50	V. Gopalakrishnan	Training Officer,	Co-ordinator, NIMI, Chennai.	

**TRADE: MECHANIC TRACTOR****LIST OF TOOLS & EQUIPMNT****A. TRAINEES TOOL KIT per 4 Trainees FOR 20 TRAINEES +1 ISTRUCTOR**

<b>Sl.No.</b>	<b>Item with specification</b>	<b>Qty (Nos.)</b>
1.	Allen Key set of 12 pieces (2mm to 14mm)	(5+1)
2.	Caliper inside 15 cm Spring	6
3.	Calipers outside 15 cm spring	6
4.	Center Punch 10 mm. Dia. x 100 mm.	6
5.	Dividers 15 cm Spring	6
6.	Electrician Screw Driver 250mm	6
7.	Hammer ball peen 0.5 kg with handle	6
8.	Hands file 20 cm. Second cut flat	6
9.	Philips Screw Driver set of 5 pieces (100 mm to 300 mm)	6
10.	Pliers combination 20 cm.	6
11.	Screw driver 20cm.X 9mm. Blade	6
12.	Screw driver 30 cm. X 9 mm. Blade	6
13.	Scriber 15 cm	6
14.	Spanner D.E. set of 12 pieces (6mm to 32mm)	6
15.	Spanner, ring set of 12 metric sizes 6 to 32 mm.	6
16.	Spanners socket with speed handle, T-bar, ratchet and universal upto 32 mm set of 28 pieces with box	6
17.	Steel rule 30 cm inch and metric	6
18.	Steel tool box with lock and key (folding type) 400x200x150 mm	6
19.	Wire cutter and stripper	6

**B. Tools Instruments and General Shop outfits**

<b>Sl.No.</b>	<b>Item with specification</b>	<b>Qty. (Nos)</b>
1.	AC alternator slip ring puller	1
2.	Adjustable spanner (pipe wrench 350 mm)	2
3.	Air blow gun with standard accessories	1
4.	Air impact wrench with standard accessories	4
5.	Air ratchet with standard accessories	4
6.	Allen Key set of 12 pieces (2mm to 14mm)	2
7.	Alternator for tractor – different type	2
8.	Ammeter 300A/ 60A DC with external shunt	4
9.	Angle plate adjustable 250x150x175	1
10.	Angle plate size 200x100x200mm	2
11.	Anvil 50 Kgs with Stand	1
12.	Arbor press hand operated 2 ton capacity	1
13.	Auto Electrical test bench	1
14.	Battery –charger	2



15.	Belt Tensioner gauge	1
16.	Blow Lamp 1 litre	2
17.	Caliper inside 15 cm Spring	4
18.	Calipers outside 15 cm spring	4
19.	Car Jet washer with standard accessories	1
20.	Carburetor repair tool kit	1
21.	Chain Pulley Block-3 ton capacity with tripod stand	1
22.	Chaser hard W/V 9 to 40 T.P.I. set of 11 external.	1 set
23.	Chaser, hand W/W 9 to 40 T.P.I. set of 11 internal.	1 set
24.	Chisel 10 cm flat	4
25.	Chisels cross cut 200 mm X 6mm	4
26.	Circlip pliers Expanding and contracting type 15cm and 20cm each	4
27.	Clamps C 100mm	2
28.	Clamps C 150mm	2
29.	Clamps C 200mm	2
30.	Cleaning tray 45x30 cm.	4
31.	Clutches, different types such as cone type, disc type	1 each
32.	Compression testing gauge suitable for diesel Engine	2
33.	Connecting rod alignment fixture	1
34.	Copper bit soldering iron 0.25 Kg	4
35.	Cut section model of fuel filter	1
36.	Cylinder bore gauge capacity 20 to 160 mm	4
37.	Cylinder liner- Dry & wet liner, press fit & slidefit liner	1 each
38.	DC Ohmmeter 0 to 300 Ohms, mid scales at 20 Ohms	2
39.	Depth micrometer 0-25mm	4
40.	Dial gauge type 1 Gr. A (complete with clamping devices and stand)	4
41.	Different type of Engine Bearing model	1 set
42.	Different type of piston model	1each
43.	Dividers 15 cm Spring	4
44.	Drift Punch Copper 15 Cm	4
45.	Drift, copper 10 x 15 1/2 mm	2
46.	Drill point angle gauge	1
47.	Drill twist 1.5 mm to 15 mm (various sizes) by 0.5 mm	4
48.	Electric Soldering Iron 230 V 60 watts 230 V 25 watts	2 each
49.	Electric testing screw driver	4
50.	Engineer's square 15 cm. Blade	4
51.	Engineers stethoscope	1
52.	Equipment puncture, in box,	1
53.	Feeler gauge 20 blades (metric)	2
54.	File flat 20 cm bastard	4
55.	File, half round 20 cm second cut	4
56.	File, Square 20 cm second cut	4
57.	File, Square 30 cm round	4
58.	File, triangular 15 cm second cut	4
59.	Files assorted sizes and types including safe edge file (20 Nos)	2 set
60.	Flat File 25 cm second cut	4
61.	Flat File 35 cm bastard	4
62.	Fuel feed pump for Diesel	1

63.	Fuel injection pump (Diesel) inline	1
64.	Glow plug tester	2
65.	Granite surface plate 1600 x 1000 with stand and cover	1
66.	Grease Gun	2
67.	Grover – 3, 4, 6mm.	1 Each
68.	Growler	2
69.	Hacksaw frame adjustable 20-30 cm	10
70.	Hammer Ball Peen 0.75 Kg	4
71.	Hammer Chipping 0.25 Kg	4
72.	Hammer copper 1 Kg with handle	4
73.	Hammer Mallet	4
74.	Hammer Plastic	2
75.	Hand operated crimping tool (i) for crimping up to 4mm and (ii) for crimping up to 10mm	2
76.	Hand reamers adjustable 10.5 to 11.25 mm, 11.25 to 12.75 mm, 12.75 to 14.25 mm and 14.25 to 15.75 mm	2sets
77.	Hand Shear Universal 250mm	2
78.	Hand vice – 37 mm	2
79.	High rate discharge tester (cell tester)	1
80.	Hollow Punch set of seven pieces 6mm to 15mm	2 sets each
81.	Hydraulic jack HI-LIFT type -3 ton capacity,	1
82.	Injector – Multi hole type, Pintle type	4 each
83.	Injector cleaning unit	1
84.	Injector testing set (Hand tester)	1
85.	Insulated Screw driver 20 cm x 9mm blade	8
86.	Insulated Screw driver 30 cm x 9mm blade	8
87.	Left cut snips 250mm	4
88.	Lifting jack screw type 3 ton capacity	4
89.	Magneto spanner set with 8 spanners	1 set
90.	Magnifying glass 75mm	2
91.	Marking out table 90X60X90 cm.	1
92.	Multi Scan Tool	1
93.	Multimeter digital	5
94.	Oil can 0.5/0.25 liter capacity	2
95.	Oil pump for dismantling and assembling.	2
96.	Oil Stone 15 cm x 5 cm x 2.5 cm	1
97.	Oscilloscope 20MHz	1
98.	Outside micrometer 0 to 25 mm	4
99.	Outside micrometer 25 to 50 mm	4
100.	Outside micrometer 50 to 75 mm	1
101.	Outside micrometer 75 to 100 mm	1
102.	Pat melting	2
103.	Philips Screw Driver set of 5 pieces (100 mm to 300 mm)	2 sets
104.	Pipe cutting tool	2
105.	Pipe flaring tool	2
106.	Piston ring compressor	2
107.	Piston Ring expander and remover.	2
108.	Piston Ring groove cleaner.	1

109.	Pliers combination 20 cm.	2
110.	Pliers flat nose 15 cm	2
111.	Pliers round nose 15 cm	2
112.	Pliers side cutting 15 cm	2
113.	Poker	2
114.	Portable electric drill Machine	1
115.	Portable oil monitoring Indicator	1
116.	Power Supply 0-12 v, lamp	1
117.	Prick Punch 15 cm	4
118.	Punch Letter 4mm	2 set
119.	Radiator cut section-cross flow	1
120.	Radiator cut section-down flow	1
121.	Radiator pressure cap	2
122.	Rake	1
123.	Rear axle assembly-gear box steering box assembly of the diesel engine	2 set
124.	Ridger.	2
125.	Right cut snips 250mm	4
126.	Rivet sets snap and Dolly combined 3mm, 4mm, 6mm	4
127.	Scraper flat 25 cm	2
128.	Scraper half round 25 cm	2
129.	Scraper Triangular 25 cm	2
130.	Scriber 15 cm	2
131.	Scriber with scribing black universal	2
132.	Set of stock and dies - UNC, UNF and metric	2 sets
133.	Shear Tin Man's 450 mm x 600mm	4
134.	Sheet Metal Gauge	2
135.	Sher Tinmans 300mm	4
136.	Shovel	2
137.	Soldering Copper Hatchet type 500gms	4
138.	Solid Parallels in pairs (Different size) in Metric	2
139.	Spanner Clyburn 15 cm	1
140.	Spanner D.E. set of 12 pieces (6mm to 32mm)	4
141.	Spanner T. flocks for screwing up and up-screwing inaccessible positions	2
142.	Spanner, adjustable 15cm.	2
143.	Spanner, ring set of 12 metric sizes 6 to 32 mm.	2
144.	Spanners socket with speed handle, T-bar, ratchet and universal upto 32 mm set of 28 pieces with box	2
145.	Spark lighter	2
146.	Spark plug spanner 14mm x 18mm x Size	2
147.	Spirit level 2V 250, 05 metre	2
148.	Spring tension tester	1
149.	Stake grooving.	2
150.	Stake, hatchet.	2
151.	Starter motor for tractor –different type	1 each
152.	Steel measuring tape 10 meter in a case	4
153.	Steel rule 15 cm inch and metric	4
154.	Steel rule 30 cm inch and metric	4

155	Steel wire Brush 50mmx150mm	4
156	Stone, carborandum 15 x 5 x 4 cm smooth and rough.	1each
157	Straight edge gauge 2 ft.	2
158	Straight edge gauge 4 ft.	2
159	Stud extractor set of 3	2 sets
160	Stud remover with socket handle	1
161	Surface gauge with dial test indicator plunger type i.e. 0.01 mm	2
162	Tachometer (Counting type)	1
163	Taps and Dies complete sets (5 types)	1 set
164	Taps and wrenches - Metric	2 sets
165	Telescope gauge	4
166	Temperature gauge 0-100 deg c	2
167	Thermostat	2
168	Thread pitch gauge metric, BSW	1
169	Timing lighter	1
170	Torque wrenches 5-35 Nm, 12-68 Nm & 50-225 Nm	1 each
171	Trammel 30 cm	2
172	Turbocharger cut sectional view	1
173	Tyre pressure gauge with holding nipple	2
174	Universal puller for removing pulleys, bearings	1
175	V' Block 75 x 38 mm pair with Clamps	2
176	Vacuum gauge to read 0 to 760 mm of Hg.	2
177	Valve Lifter	1
178	Valve spring compressor universal.	1
179	vernier caliper 0-300 mm with least count 0.02mm	4
180	Vice grip pliers	2
181	Voltmeter 50V/DC	4
182	Water pump for dismantling and assembling	2
183	Wing compass 25 cm	2
184	Wire Gauge (metric)	4
185	Work bench 250 x 120 x 60 cm with 4 vices 12cm Jaw	4

### C. General Installation/ Machineries

Sl.No.	Item with specification	Qty (Nos.)
1.	3 furrow disc plough with scrapersyk	1
2.	9 tine cultivator-spring loaded mounted type	1
3.	Arbor press hand operated 2 ton capacity	1
4.	Automotive exhaust 5 gas analyzer (petrol & Diesel) or Diesel Smoke meter	1
5.	Bench lever shears 250mm Blade x 3mm Capacity	1
6.	Discrete Component Trainer / Basic Electronics Trainer	1
7.	Drilling machine bench to drill up to 12mm dia along with accessories	1
8.	Dual Magnetization Yoke : AC / HWDC, 230 VAC, 50Hz	1 set
9.	Gas Welding Table 1220mm x760mm	2
10.	Grinding machine (general purpose) D.E. pedestal with 300 mm dia wheels rough and smooth	1

11.	Liquid penetrant Inspection kit	1 set
12.	Multi Scan Tool	1
13.	P.T.O. operated rotary lawn mower	1
14.	Pipe Bending Machine (Hydraulic type) 12mm to 30mm	1
15.	Pneumatic rivet gun	2
16.	Spring tension tester	1
17.	Tin smiths bench folder 600 x 1.6mm	1
18.	Tractor Diesel Engine 4 stroke for Dismantling and assembling with	2
19.	Trolley type portable air compressor single cylinder with 45 liters capacity Air tank,	1
20.	Welding plant Oxy-Acetylene complete ( high pressure)	1
21.	Welding Transformer ( 150-300 Amps)	1
22.	Wheel type tractor fitted with diesel engine with standard accessories	2

#### D. List of consumable:

Sl.	Description	Quantity
1.	Automatic Transmission oils	As required
2.	Battery- SMF	As required
3.	Brake fluids	As required
4.	Chalk, Prussian blue.	As required
5.	Chemical compound for fasteners	As required
6.	Diesel	As required
7.	Different type gasket material	As required
8.	Different type of oil seal	As required
9.	Drill Twist (assorted)	As required
10.	Emery paper - 36-60 grit , 80-120	As required
	Engine coolant	As required
	Engine oil	As required
11.	Gear oils	As required
12.	Hacksaw blade (consumable)	As required
13.	Hand rubber gloves tested for 5000 V	5 pair
14.	HOLDERS, lamp teakwood boards, plug sockets, solders, flux wires and cables batteries round consumable blocks and other consumables as required	As required
15.	Hydrometer	8
16.	Lapping abrasives	As required
17.	Leather Apron	5
18.	Petrol	As required
19.	Power steering oil	As required

20.	Radiator Coolants	As required
21.	Safety glasses	As required
22.	Steel wire Brush 50mmx150mm	5
23.	Engine Spare Parts	As per req.
24.	Gloves for Welding (Leather and Asbestos)	5 sets

### E. Workshop Furniture

Sl. No.	Description	Quantity
1.	Book shelf (glass panel) 6½ ‘ x 3’ x 1½’	As required
2.	Computer Chair	1+1
3.	Computer Table	1+1
4.	Desktop computer and related MS office software	1+1
5.	Discussion Table 8’ x 4’ x 2½ ‘	2
6.	Fire Extinguishers, first- aid box	As required
7.	Instructional Material – NIMI Books/Ref.books	As required
8.	Internet connection with all accessories	As required
9.	Laser printer	1
10.	LCD projector/ LED /LCD TV (42”)	1
11.	Multimedia DVD for Automotive application/subjects	As required
12.	Online UPS 2KVA	1
13.	Stools	21
14.	Storage Rack 6½ ‘ x 3’ x 1½’	As required
15.	Storage shelf 6½ ‘ x 3’ x 1½’	As required.
16.	Suitable class room furniture	As required
17.	Suitable Work Tables with vices	As required
18.	Tool Cabinet - 6½ ‘ x 3’ x 1½’	2
19.	Trainees locker 6½ ‘ x 3’ x 1½’	2 Nos. to accommodate 20 Lockers

**GUIDELINES FOR INSTRUCTORS AND PAPER SETTERS**

1. All the questions of the theory paper for the trade will be in objective type format.
2. Due care to be taken for proper & inclusive delivery among the batch. Some of the following method of delivery may be adopted:

- A) LECTURE
- B) LESSON
- C) DEMONSTRATION
- D) PRACTICE
- E) GROUP DISCUSSION
- F) DISCUSSION WITH PEER GROUP
- G) PROJECT WORK
- H) INDUSTRIAL VISIT

3. Maximum utilization of latest form of training viz., audio visual aids, integration of IT, etc. May be adopted.
4. The total hours to be devoted against each topic may be decided with due diligence to safety & with prioritizing transfer of required skills.
5. Questions may be set based on following instructions:-

Sl. No.	Question on different aspect	Weightage in %age	Key Words may be like
1	Information received	25	What, Who, When
2	Knowledge	50	Define, Identify, Recall, State, Write, List & Name
3	Understanding	15	Describe, Distinguish, Explain, Interpret & Summarize
4	Application	10	Apply, Compare, Demonstrate, Examine, Solve & Use

6. Due weightage to be given to all the topics under the syllabus while setting the question paper.