

**CURRICULUM**

**FOR THE TRADE OF**

**DRESS MAKER**

**UNDER**

**APPRENTICESHIP TRAINING SCHEME**



**GOVERNMENT OF INDIA**  
**MINISTRY OF SKILL DEVELOPMENT & ENTREPRENEURSHIP**  
**DIRECTORATE GENERAL OF TRAINING**

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# 1. ACKNOWLEDGEMENT

The DGT sincerely express appreciation for the contribution of the Industry, State Directorate, Trade Experts and all others who contributed in revising the curriculum. Special acknowledgement to the following industries/organizations who have contributed valuable inputs in revising the curriculum through their expert members:

1. ATDC, Dilshad Garden Delhi.
2. Arya Bhatt Institute of Technology, New Delhi.
3. SavyExports Malviya Nager Jaipur.
4. Seth Jai prakash Mukundlal Mahila Polytechnic, Ghaziabad.
5. Vijaya Institute of Fashion Technology, Meerut.
6. Syadwad Impex Pvt Ltd, Sec-63 H-126 Noida.
7. Continuum Buying Agency, Udyog Vihar Ph-5 Plot -687 Gurgaon.
8. Shahi Exports Pvt.Ltd, Hosiery Complex A-5 ph-2 Noida.
9. A.N. Textile, Sanganer, Jaipur.
10. NIFT, Gandhinagar, Gujrat.

Special acknowledgement is expended by DGT to the following expert members who had contributed immensely in this curriculum.

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## 2. BACKGROUND

### 1.1 Apprenticeship Training Scheme under Apprentice Act 1961

The Apprentices Act, 1961 was enacted with the objective of regulating the programme of training of apprentices in the industry by utilizing the facilities available therein for imparting on-the-job training. The Act makes it obligatory for employers in specified industries to engage apprentices in designated trades to impart Apprenticeship Training on the job in industry to school leavers and person having National Trade Certificate(ITI pass-outs) issued by National Council for Vocational Training (NCVT) to develop skilled manpower for the industry. There are four categories of apprentices namely; **trade apprentice, graduate, technician and technician (vocational) apprentices.**

Qualifications and period of apprenticeship training of **trade apprentices** vary from trade to trade. The apprenticeship training for trade apprentices consists of basic training followed by practical training. At the end of the training, the apprentices are required to appear in a trade test conducted by NCVT and those successful in the trade tests are awarded the National Apprenticeship Certificate.

The period of apprenticeship training for graduate (engineers), technician (diploma holders and technician (vocational) apprentices is one year. Certificates are awarded on completion of training by the Department of Education, Ministry of Human Resource Development.

### 1.2 Changes in Industrial Scenario

Recently we have seen huge changes in the Indian industry. The Indian Industry registered an impressive growth during the last decade and half. The number of industries in India have increased manifold in the last fifteen years especially in services and manufacturing sectors. It has been realized that India would become a prosperous and a modern state by raising skill levels, including by engaging a larger proportion of apprentices, will be critical to success; as will stronger collaboration between industry and the trainees to ensure the supply of skilled workforce and drive development through employment. Various initiatives to build up an adequate infrastructure for rapid industrialization and improve the industrial scenario in India have been taken.

### 1.3 Reformation

The Apprentices Act, 1961 has been amended and brought into effect from 22<sup>nd</sup> December, 2014 to make it more responsive to industry and youth. Key amendments are as given below:

- Prescription of number of apprentices to be engaged at establishment level instead of trade-wise.

- Establishment can also engage apprentices in optional trades which are not designated, with the discretion of entry level qualification and syllabus.
- Scope has been extended also to non-engineering occupations.
- Establishments have been permitted to outsource basic training in an institute of their choice.
- The burden of compliance on industry has been reduced significantly.

### **3. RATIONALE**

#### (Need for Apprenticeship in Dress Maker)

1. This specialized qualification will make learners capable to makes custom garments, such as dresses,tops, coats and suits according to customer specifications and measurements.
2. The apprenticeship in Dress Maker provides learners the practical skills and knowledgerequired for garment production.
3. Through this programme trainee will be capable to perform duties like fitting, altering and constructionof clothing,as per the specific request of a customer or manufacturer.
4. Through this programme trainee will be able to learn garment production with key production skills and designing practices.
5. Apprenticeships cultivate and nurture a technical and industrial attitude in the mind of the trainee.
6. The greater degree of relevance of the training with latest advancements of the industry will enhance the employability opportunities.
7. As an apprentice trainee will gain real experience of the work place.
8. It will enhance to attain promotion or become specialized in a particular field.
9. Ability to make components to certain tighter value of tolerances and greater accuracy.
10. Acquire knowledge of the properties of the material and the capabilities of the tools he will be using ingarment construction.
11. After the training, dressmakers gain enough experience and skills, thus they can applyfor a better job.

## 4. JOB ROLES: REFERENCE NCO

### **Brief description of Job roles:**

Dress maker or custom tailor makes clothing according to the need and request of their customers. Dress maker works on tailored or shaped garments, such as coats and suits for kids, men and women. Dressmaker usually works on women's garment such as dresses, blouses etc. Many have their own setup. A few work from their home. Dressmaker help their customers to choose the kind of color and fabric they want to use for styling of the garment to be made. A dressmaker needs to know all about the different kinds of fabrics and the latest styling. Dress maker take a customer's measurements and note any special figure consideration. They may work with a readymade pattern or make one of their own. They construct the garment. Do under pressing & top pressing to shape it properly & finish the garment. Some dress makers specialized in one kind of garment, such as coats or wedding gowns etc. After gaining few year experience, A Dress Maker may work as a Sample Co-coordinator, Line in charge, supervisor, and designer or assist a pattern master or merchandiser.

Reference NCO:

## 5. GENERAL INFORMATION

1. **Name of the Trade:**Dress Maker

2. **N.C.O. Code No. :** 781.20

3. **Duration of Apprenticeship Training**

**(Basic Training + Practical Training): 15 Months**

4. **Duration of Basic Training: -**

Block –I: 3 months

**Total duration of Basic Training: 3 months**

5. **Duration of Practical Training (On -job Training): -**

Block–I: 12 months

**Total duration of Practical Training: 12 months**

6. **Entry Qualification** : 8<sup>th</sup>

7. **Selection of Apprentices:** The apprentices will be selected as per Apprentices Act amended time to time.

8. **Rebate for ITI passed trainees** : **Three months** in the trade of Dress Making

*Note: Industry may impart training as per above time schedule, however this is not fixed. The industry may adjust the duration of training considering the fact that all the components under the syllabus must be covered. However the flexibility should be given keeping in view that no safety aspect is compromised and duration of industry training to be remain as 1 year.*



## 6. COURSE STRUCTURE

Training duration details: -

<b>Time (in months)</b>	<b>1-3</b>	<b>4-15</b>
<b>Basic Training</b>	<b>Block-I</b>	<b>-----</b>
<b>Practical Training (On - job training)</b>	<b>----</b>	<b>Block - I</b>

<b>Components of Training</b>	<b>Duration of Training in Months</b>														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
<b>Basic Training Block - I</b>															
<b>Practical Training Block - I</b>															

## 7. SYLLABUS

### 7.1 BASIC TRAINING (BLOCK – I)

DURATION: 03MONTHS

#### GENERAL INFORMATION

- 1) **Name of the Trade** : Dress Maker
- 2) **Hours of Instruction** : 500Hrs.
- 3) **Batch size** : 16 Trainees
- 4) **Power Norms** : 5 KW for Workshop
- Space Norms** : 64 Sq.m(4 Sq.m./Trainee)
- 5) **Examination** : The internal assessment will be held on completion of the Block.
- 6) **Instructor Qualification** :

Degree in Fashion / Apparel Technology from recognized university with one year post qualification experience respectively in the relevant field.

**OR**

Diploma in Garment Fabrication Technology / Costume Designing & Dress Making from recognized Board with two year post qualification experience respectively in the relevant field.

**OR**

NTC/NAC in the trade of Dress Making with three year post qualification experience in the relevant field.

Preference will be given to a candidate with Craft Instructor Certificate (CIC)

- 7) **Tools, Equipment & Machinery required** : - As per Annexure – I

## 7.1 DETAIL SYLLABUS OF BASIC TRAINING

### 7.1.1 DETAIL SYLLABUS OF PROFESSIONAL SKILLS & PROFESSIONAL KNOWLEDGE

#### Block –I Basic Training

Week No.	Professional Skills 420 Hrs.	Professional Knowledge 80 Hrs.
1	<ul style="list-style-type: none"> <li>➤ Familiarization with the Institute.</li> <li>➤ Familiarization and handling of tools</li> <li>➤ Identification of Tools &amp; Equipment' s.               <ul style="list-style-type: none"> <li>• Cutting</li> <li>• Pressing</li> <li>• Marking</li> <li>• Finishing</li> <li>• Sewing</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction and familiarization with the institute.</li> <li>➤ Importance of safety and general precaution</li> <li>➤ Job prospects</li> <li>➤ Introduction to work ethics &amp; discipline</li> <li>➤ Cutting tools ,Techniques&amp; Technical terms</li> <li>➤ Pressing tools ,Techniques&amp; Technical terms</li> <li>➤ Marking tools ,Techniques&amp; Technical terms</li> <li>➤ Finishing tools ,Techniques &amp; technical terms</li> <li>➤ Sewing tools, Techniques &amp; technical terms</li> <li>➤ Ergonomics</li> <li>➤ Basic industrial terminology</li> <li>➤ Introduction to dummy, such as princess line High Point of Shoulder, Neck line, etc.</li> </ul>
2-3	<ul style="list-style-type: none"> <li>➤ Familiarization of industrial model lock stitch sewing machine.</li> <li>➤ Selection of appropriate needle and thread</li> <li>➤ Selection of right type of pressure foot and folders for different kind of zipper constructions and different kind of piping constructions.</li> <li>➤ Selection of right type of machine for a particular fabric&amp; particular construction.</li> <li>➤ Selection of right type of elastic.</li> <li>➤ Understanding the fabric grain line, warp &amp; weft.</li> <li>➤ How to place pattern- on grain, off grain or Bias.</li> <li>➤ Sample of making Machine Stitches               <ul style="list-style-type: none"> <li>• Seams</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Familiarization of industrial model lock stitch sewing machine.               <ul style="list-style-type: none"> <li>• Machine Needle&amp; Thread.</li> <li>• Parts &amp; Functions</li> <li>• Stitch Formation</li> <li>• Care &amp; Maintenance</li> <li>• Trouble shooting</li> </ul> </li> <li>➤ Identification of type of fabrics and textures</li> <li>➤ Introduction of machine stitches               <ul style="list-style-type: none"> <li>• Seams</li> <li>• Seam Finishes</li> </ul> </li> <li>➤ Introducing Fullness               <ul style="list-style-type: none"> <li>• Darts</li> <li>• Tucks</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Seam Finishes</li> <li>➤ Samples of making <ul style="list-style-type: none"> <li>• Darts</li> <li>• Tucks</li> <li>• Pleats</li> <li>• Gathers &amp; Shirring</li> <li>• Frills/Ruffle</li> <li>• Flare</li> <li>• Smocking.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Pleats</li> <li>• Gathers &amp; Shirring</li> <li>• Frills/Ruffle</li> <li>• Flare</li> <li>• Smocking</li> <li>➤ Body Measurements Importance <ul style="list-style-type: none"> <li>• Types &amp; Measuring Techniques</li> <li>• Precautions</li> <li>• Measurement Charts</li> </ul> </li> </ul>
4-5	<ul style="list-style-type: none"> <li>➤ Sketching of Following: <ul style="list-style-type: none"> <li>• Neckline</li> <li>• Gathers</li> <li>• Pleats</li> <li>• Tucks</li> <li>• Collars</li> <li>• Yokes</li> <li>• Frills</li> <li>• Shirring</li> <li>• Sleeves</li> <li>• Cascade</li> <li>• Pockets</li> </ul> </li> <li>➤ Flat Sketching of one piece dresses</li> <li>➤ Flat Sketching of women's Indian and western wear</li> </ul>	<ul style="list-style-type: none"> <li>➤ Human Figures <ul style="list-style-type: none"> <li>• Eight Head Theory</li> <li>• Joints and Muscles</li> <li>• Types of Figures</li> </ul> </li> <li>➤ Principles and elements of design</li> <li>➤ Draping <ul style="list-style-type: none"> <li>• Introduction</li> <li>• Terminology</li> <li>• Tools</li> </ul> </li> </ul>
6	<ul style="list-style-type: none"> <li>➤ Draping Method</li> <li>➤ Sample file of different types of trims and fasteners</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction to computer for garment industry</li> <li>➤ Trimmings</li> </ul>
7-8	<ul style="list-style-type: none"> <li>➤ Practice in construction skills</li> <li>➤ Practice of fixing fasteners as <ul style="list-style-type: none"> <li>• Buttons</li> <li>• Buttonholes</li> <li>• Hooks&amp; Eye.</li> <li>• Zipper</li> <li>• Press Studs</li> <li>• Hotfix studs.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Construction skills <ul style="list-style-type: none"> <li>• Types of facing , binding, casing</li> <li>• Zip application</li> <li>• Elastic insertion</li> <li>• Fullness</li> <li>• Necklines</li> <li>• Basic Sleeves</li> <li>• Basic collars</li> </ul> </li> <li>➤ Introduction to different type of fasteners <ul style="list-style-type: none"> <li>• Buttons &amp; Studs.</li> <li>• Buttonholes</li> <li>• Hooks&amp; eye.</li> <li>• Zippers</li> <li>• Press studs</li> </ul> </li> </ul>

		<ul style="list-style-type: none"> <li>• Hotfix studs.</li> </ul>
9	<ul style="list-style-type: none"> <li>➤ Practicing on different types of spreading techniques</li> <li>➤ Practicing on different types of layout</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drafting and Paper Patterns <ul style="list-style-type: none"> <li>• Types</li> <li>• Importance</li> <li>• Pattern drafting</li> <li>• Drafting/ pattern terminology</li> <li>• Principles of pattern drafting</li> </ul> </li> <li>➤ Spreading <ul style="list-style-type: none"> <li>• Types of spreading</li> <li>• Methods of spreading</li> <li>• Types of layout</li> </ul> </li> </ul>
10-11	<ul style="list-style-type: none"> <li>➤ Designing , Cutting Stitching of : <ul style="list-style-type: none"> <li>• Ladies Salwar suit</li> <li>• Gents trouser shirt</li> <li>• kids Romper and Jhabla</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ Drafting and pattern making of Following <ul style="list-style-type: none"> <li>• Ladies Salwar suit</li> <li>• Gents trouser shirt</li> <li>• kids Romper and Jhabla</li> </ul> </li> </ul>
12	<ul style="list-style-type: none"> <li>➤ Method of removing different kind of stains in fabric</li> <li>➤ Checking of garments in respect of- <ul style="list-style-type: none"> <li>• Measurements</li> <li>• Stitching</li> <li>• Stains</li> <li>• Defects</li> </ul> </li> <li>➤ Pattern alteration</li> </ul>	<ul style="list-style-type: none"> <li>➤ Stains <ul style="list-style-type: none"> <li>• Classification</li> <li>• Removing techniques</li> </ul> </li> <li>➤ Factors influencing selection of dress</li> <li>➤ Quality aspects <ul style="list-style-type: none"> <li>• Definition</li> <li>• Factors affecting the quality</li> </ul> </li> </ul>
13	<b>Internal Assessment 03days</b>	

## **7.1.2EMPLOYABILITY SKILLS**

### **GENERAL INFORMATION**

- 1) **Name of the subject** : **EMPLOYABILITY SKILLS**
- 2) **Applicability** : **ATS- Mandatory for fresher only**
- 3) **Hours of Instruction** : **110Hrs.**
- 4) **Examination** : **The examination will be held at the end of two years Training by NCVT.**
- 5) **Instructor Qualification** :

**i)MBA/BBA with two years' experience or graduate in sociology/social welfare/Economics with two years' experience and trained in Employability skill from DGET Institute.**

**And**

**Must have studied in English/Communication Skill and Basic Computer at 12<sup>th</sup> /diploma level**

**OR**

**ii) Existing Social Study Instructor duly trained in Employability Skill from DGET Institute.**

## 7.1.2.1 SYLLABUS OF EMPLOYABILITY SKILLS

### A. Block – I Basic Training

Topic No.	Topic	Duration (in hours)
	<b>English Literacy</b>	<b>15</b>
<b>1</b>	<b>Pronunciation :</b> Accentuation (mode of pronunciation) on simple words, Diction (use of word and speech)	
<b>2</b>	<b>Functional Grammar</b> Transformation of sentences, Voice change, Change of tense, Spellings.	
<b>3</b>	<b>Reading</b> Reading and understanding simple sentences about self, work and environment	
<b>4</b>	<b>Writing</b> Construction of simple sentences Writing simple English	
<b>5</b>	<b>Speaking/ Spoken English</b> Speaking with preparation on self, on family, on friends/ classmates, on known, picture reading gain confidence through role-playing and discussions on current happening job description, asking about someone's job habitual actions. Cardinal (fundamental) numbers ordinal numbers. Taking messages, passing messages on and filling in message forms Greeting and introductions office hospitality, Resumes or curriculum vita essential parts, letters of application reference to previous communication.	
	<b>I.T. Literacy</b>	<b>15</b>
<b>1</b>	<b>Basics of Computer</b> Introduction, Computer and its applications, Hardware and peripherals, Switching on-Starting and shutting down of computer.	
<b>2</b>	<b>Computer Operating System</b> Basics of Operating System, WINDOWS, The user interface of Windows OS, Create, Copy, Move and delete Files and Folders, Use of External memory like pen drive, CD, DVD etc., Use of Common applications.	
<b>3</b>	<b>Word processing and Worksheet</b> Basic operating of Word Processing, Creating, opening and closing Documents, use of shortcuts, Creating and Editing of Text, Formatting the Text, Insertion & creation of Tables. Page setup & Printing document. Basics of Excel worksheet, understanding basic commands, creating simple worksheets, understanding sample worksheets, use of simple formulas and functions, Page setup & Printing of simple excel sheets	
<b>4.</b>	<b>Computer Networking and INTERNET</b> Basic of computer Networks (using real life examples), Definitions of Local Area Network (LAN), Wide Area Network (WAN), Internet, Concept of Internet (Network of Networks),	

	<p>Meaning of World Wide Web (WWW), Web Browser, Web Site, Web page and Search Engines. Accessing the Internet using Web Browser, Downloading and Printing Web Pages, Opening an email account and use of email. Social media sites and its implication.</p> <p>Information Security and antivirus tools, Do's and Don'ts in Information Security, Awareness of IT - ACT, types of cybercrimes.</p>	
	<b>Communication Skill</b>	<b>25</b>
<b>1</b>	<p><b>Introduction to Communication Skills</b></p> <p>Communication and its importance Principles of Effective communication Types of communication - verbal, nonverbal, written, email, talking on phone. Nonverbal communication - characteristics, components-Para-language Body – language(postures &amp; gestures) Barriers to communication and dealing with barriers. Handling nervousness/ discomfort. Case study/Exercise</p>	
<b>2</b>	<p><b>Listening Skills</b></p> <p>Listening-hearing and listening, effective listening, barriers to effective listening guidelines for effective listening. Triple- A Listening - Attitude, Attention &amp; Adjustment. Active Listening Skills.</p>	
<b>3</b>	<p><b>Motivational Training</b></p> <p>Characteristics Essential to Achieving Success The Power of Positive Attitude Self-awareness Importance of Commitment Ethics and Values Ways to Motivate Oneself Personal Goal setting and Employability Planning. Case study/Exercise</p>	
<b>4</b>	<p><b>Facing Interviews</b></p> <p>Manners, Etiquettes, Dress code for an interview Do's &amp; Don'ts for an interview</p>	
<b>5</b>	<p><b>Behavioral Skills</b></p> <p><b>Organizational Behavior</b></p> <p>Problem Solving Confidence Building Attitude Decision making Case study/Exercise</p>	
	<b>Entrepreneurship skill</b>	<b>15</b>
<b>1</b>	<p><b>Concept of Entrepreneurship</b></p> <p><b>Entrepreneurship-</b> Entrepreneurship - Enterprises:-Conceptual issue Entrepreneurship vs. Management, Entrepreneurial motivation. Performance &amp; Record, Role &amp; Function of entrepreneurs in relation to the enterprise &amp; relation to the economy, Source of business ideas, Entrepreneurial opportunities, and The process of setting up a business.</p>	



2	<b>Project Preparation &amp; Marketing analysis</b> Qualities of a good Entrepreneur, SWOT and Risk Analysis. Concept & application of Product Life Cycle (PLC), Sales & distribution Management. Different Between Small Scale & Large Scale Business, Market Survey, Method of marketing, Publicity and advertisement, Marketing Mix.	
3	<b>Institutions Support</b> Preparation of Project. Role of Various Schemes and Institutes for self-employment i.e. DIC, SIDA, SISI, NSIC, SIDO, Idea for financing/ non financing support agencies to familiarizes with the Policies /Programmes& procedure & the available scheme.	
4	<b>Investment Procurement</b> Project formation, Feasibility, Legal formalities i.e., Shop Act, Estimation & Costing, Investment procedure - Loan procurement - Banking Processes.	
	<b>Productivity</b>	<b>10</b>
1	<b>Productivity</b> Definition, Necessity, Meaning of GDP.	
2	<b>Affecting Factors</b> Skills, Working Aids, Automation, Environment, Motivation How improves or slows down.	
3	<b>Comparison with developed countries</b> Comparative productivity in developed countries (viz. Germany, Japan and Australia) in selected industries e.g. Manufacturing, Steel, Mining, Construction etc. Living standards of those countries, wages.	
4	<b>Personal Finance Management</b> Banking processes, Handling ATM, KYC registration, safe cash handling, Personal risk and Insurance.	
	<b>Occupational Safety, Health &amp; Environment Education</b>	<b>15</b>
1	<b>Safety &amp; Health</b> Introduction to Occupational Safety and Health importance of safety and health at workplace.	
2	<b>Occupational Hazards</b> Basic Hazards, Chemical Hazards, Vibrio-acoustic Hazards, Mechanical Hazards, Electrical Hazards, Thermal Hazards. Occupational health, Occupational hygienic, Occupational Diseases/ Disorders & its prevention.	
3	<b>Accident &amp; safety</b> Basic principles for protective equipment. Accident Prevention techniques - control of accidents and safety measures.	
4	<b>First Aid</b> Care of injured & Sick at the workplaces, First-Aid & Transportation of sick person	
5	<b>Basic Provisions</b> Idea of basic provision of safety, health, welfare under legislation of India.	
6	<b>Ecosystem</b> Introduction to Environment. Relationship between Society and Environment, Ecosystem and Factors causing imbalance.	
7	<b>Pollution</b> Pollution and pollutants including liquid, gaseous, solid and hazardous waste.	

8	<b>Energy Conservation</b> Conservation of Energy, re-use and recycle.	
9	<b>Global warming</b> Global warming, climate change and Ozone layer depletion.	
10	<b>Ground Water</b> Hydrological cycle, ground and surface water, Conservation and Harvesting of water	
11	<b>Environment</b> Right attitude towards environment, Maintenance of in -house environment	
	<b>Labour Welfare Legislation</b>	<b>5</b>
1	<b>Welfare Acts</b> Benefits guaranteed under various acts- Factories Act, Apprenticeship Act, Employees State Insurance Act (ESI), Payment Wages Act, Employees Provident Fund Act, The Workmen's compensation Act.	
	<b>Quality Tools</b>	<b>10</b>
1	<b>Quality Consciousness :</b> Meaning of quality, Quality Characteristic	
2	<b>Quality Circles :</b> Definition, Advantage of small group activity, objectives of quality Circle, Roles and function of Quality Circles in Organization, Operation of Quality circle. Approaches to starting Quality Circles, Steps for continuation Quality Circles.	
3	<b>Quality Management System :</b> Idea of ISO 9000 and BIS systems and its importance in maintaining qualities.	
4	<b>House Keeping :</b> Purpose of Housekeeping, Practice of good Housekeeping.	
5	<b>Quality Tools</b> Basic quality tools with a few examples	

**7.2 PRACTICAL TRAINING (ON-JOB TRAINING)  
(BLOCK – I)**

**DURATION: 12MONTHS**

**GENERAL INFORMATION**

- 1) **Name of the Trade** : **DRESS MAKER**
- 2) **Duration of On-Job Training** : As per Apprentices Act amended time to time.
- 3) **Batch size** : 16 Trainees
- 4) **Examination** : i) The internal assessment will be held on completion of the block  
ii) NCVT exam will be conducted at the end of Apprenticeship Training
- 5) **Instructor Qualification** :

Degree in Fashion / apparel Technology from recognized university with one year post qualification experience respectively in the relevant field.

**OR**

Diploma in Garment fabricating technology / costume designing & Dress Making from recognized Board with two year post qualification experience respectively in the relevant field.

**OR**

NTC/NAC in the trade of Dress Making with three year post qualification experience in the relevant field.

Preference will be given to a candidate with Craft Instructor Certificate (CIC)

- 6) **Infrastructure for On-Job Training** : - As per Annexure – II

## 7.2.1 BROAD SKILL COMPONENT TO BE COVERED DURING ON-THE-JOB TRAINING

### BLOCK – I(12 Months)

1. Understand working procedure of garment industry.
2. Prepare garment specification sheet.
3. Prepare cost sheet of garment.
4. Learn Pattern Manipulation, Layout, Estimation, Cutting ,Stitching, Finishing & Packing of Following Garments.(By using Specialized Machinery)
  - A Line Skirt
  - Flare Skirt
  - Tier Skirt
  - Ladies Basic Shirt
  - Boys Shorts
  - Designer Ladies Top
  - Tunic with style line
  - Bias One piece Dress
  - Slim fit Gents Shirt
  - Trouser( as per latest trend)

## 8. ASSESSMENT STANDARD

### 8.1 Assessment Guideline:

Appropriate arrangements should be made to ensure that there will be no artificial barriers to assessment. The nature of special needs should be taken into account while undertaking assessment. Due consideration to be given while assessing for team work, avoidance/reduction of scrape/wastage and disposal of scarp/wastage as per procedure, behavioral attitude and regularity in training.

The following marking pattern to be adopted while assessing:

**A)** Weightage in the range of 60-75% to be allotted during assessment under following performance level:

For this grade, the candidate with occasional guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of an acceptable standard of craftsmanship.

In this work there is evidence of:

- Good skill levels in the use of hand tools, machine tools and workshop equipment
- Many tolerances while undertaking different work are in line with those demanded by the component/job.
- a fairly good level of neatness and consistency in the finish
- Occasional support in completing the project/job.

**B)** Weightage in the range of above75%- 90% to be allotted during assessment under following performance level:

For this grade, the candidate, with little guidance and showing due regard for safety procedures and practices, has produced work which demonstrates attainment of a reasonable standard of craftsmanship.

In this work there is evidence of:

- Good skill levels in the use of hand tools, machine tools and workshop equipment
- The majority of tolerances while undertaking different work are in line with those demanded by the component/job.
- a good level of neatness and consistency in the finish
- little support in completing the project/job

c) Weightage in the range of above 90% to be allotted during assessment under following performance level:

For performance in this grade, the candidate, with minimal or no support in organization and execution and with due regard for safety procedures and practices, has produced work which demonstrates attainment of a high standard of craftsmanship.

In this work there is evidence of:

- High skill levels in the use of hand tools, machine tools and workshop equipment
- Tolerances while undertaking different work being substantially in line with those demanded by the component/job.
- A high level of neatness and consistency in the finish.
- minimal or no support in completing the project

## 8.2 FINAL ASSESSMENT- ALL INDIA TRADE TEST FOR APPRENTICE

SUBJECTS	Marks	Sessional Marks	Full Marks	Pass Marks	Duration of Exam.
Practical	300	100 20	400	240	08 hrs.
Trade Theory	100		120	48	3 hrs.
Employability Skill	50		50	17	2 hrs.
<b>Grand Total</b>	<b>450</b>	<b>120</b>	<b>570</b>	-	

Note: - The candidate pass in each subject conducted under all India trade test.

## 9. FURTHER LEARNING PATHWAYS

On successful completion of the course trainee can opt for-

- Following MES Course to improve their skill areas-
  1. Apparel product specialty(trouser, knits, jackets)
  2. Advance Apparel manufacturing
  3. Apparel production supervision
- Diploma course in the relevant trade  
(Lateral entry), applicable for candidates only who undergone ATS after CTS.
- CITS course in relevant trade.

### **Employment opportunities:**

On successful completion of this course, the candidates shall be gainfully Employed in the following industries:

1. Sample man in garment manufacturing Industry
2. Assistant pattern master
3. Assistant supervisor
4. Assistant Designer
5. Assistant Merchandiser
6. Service industries like ordinance factories and railways
7. Self-employment



**TOOLS & EQUIPMENT FOR BASIC TRAINING****INFRASTRUCTURE FOR PROFESSIONAL SKILL & PROFESSIONAL KNOWLEDGE****TRADE: DRESS MAKER****LIST OF TOOLS & EQUIPMENTS FOR 16 APPRENTICES****A: TRAINEE TOOL KIT:-**

<b>Sl. No.</b>	<b>Name of the items</b>	<b>Quantity (indicative)</b>
1.	Measuring Tape 150 cm	17
2.	Seam Ripper	17
3.	Thimble	17
4.	Drafting Card Scale(set of six scales)	17
5.	Tailors Square	17
6.	French Curve Set	17
7.	Thread Cutter	17
8.	Scale Plastic 24''	17
9.	Paper Cutter	04
10.	Loop turner	17
11.	Pencil	17
12.	Pencil Color	17
13.	Eraser	17
14.	Sharpener	17
15.	Bobbin Case	17
16.	Bobbin	17
17.	Note Book	17
18.	Nose Mask	17
19.	Magnetic Tweezers	As per requirement
20.	Machine Needles	As per requirement
21.	Hand Needles	As per requirement
22.	Brown Paper	As per requirement
23.	Drafting Pins	As per requirement
24.	Tailors Chalk	As per requirement
25.	Water & Air self-dissolving marking pen	As per requirement

**Note: After Completion of training trainee' stool kit treated as consumable.**

## B: TOOLS INSTRUMENTS AND GENERAL SHOP OUTFITS

Sl. No.	Name of the items	Quantity (indicative)
26.	Pressing table	2
27.	Blanket for padding as pressing table	4
28.	Electric automatic iron	2
29.	Electric automatic steam press	2
30.	Scissor 25 cm	17
31.	Scissor 25 cm (right hand)	17
32.	Scissor 25 cm (left hand)	05
33.	Pinking shear	17
34.	Tailors square	17
35.	Leg shaper	17
36.	Garment hanger (steel/wooden)	As per requirement
37.	Drafting table	
38.	Table sharpener	01
39.	Adjustable height Stool or Chair	16
40.	Pattern punch	04
41.	Pattern notcher	04
42.	Pattern hanging hook	04
43.	Dummy Female	04
44.	Dummy Male	04
45.	Dummy Child	04
46.	Stand for hanging dresses	01
47.	Instructor table	01
48.	Instructor chair	01
49.	Steel almirah	02
50.	White board with accessories	02
51.	Display board covered with glass	04
52.	Waste bin	17
53.	Screw driver set	05
54.	Duplex board	02
55.	Pigeon hole almirah 10 lockers for trainees	02
56.	Locks for above pigeon hole	20
57.	Wall clock	As per requirement
58.	Calculator desk type	01
59.	Machine attachments	As per requirement
60.	Rubber mat	As per requirement
61.	Sprayer	As per requirement
62.	Air conditioner unit 2 ton capacity with stabilizers	As per requirement

**C: GENERAL MACHINERY INSTALLATIONS:-**

<b>Sl. No.</b>	<b>Name &amp; Description of Machines</b>	<b>Quantity (indicative)</b>
63.	Single needle lock stitch machine I (Computerized)	16
64.	Over lock machine 3 thread	02
65.	Over lock machine 5 thread	01
66.	Button hole machine	01
67.	Button Fixing Machine	01
68.	Zigzag Multi-Purpose Machine	01
69.	Round Knife Cutting Machine	01
70.	Eyelet Machine	01
71.	Fabric covered button machine	01
72.	Flat lock stitch machine	01
73.	Straight knife cutting machine	01

**Note:** In case of basic training setup by the industry the tools, equipment and machinery available in the industry may also be used for imparting basic training.

**INFRASTRUCTURE FOR ON-JOB TRAINING**

**TRADE: DRESS MAKER**

**For Batch of 16 APPRENTICES**

Actual training will depend on the existing facilities available in the establishments. However, the industry should ensure that the broad skills defined against On-Job Training part (i.e. 9 months) are imparted. In case of any short fall the concern industry may impart the training in cluster mode/ any other industry/ at ITI.

**GUIDELINES FOR INSTRUCTORS AND PAPER SETTERS**

1. Due care to be taken for proper & inclusive delivery among the batch. Some of the following method of delivery may be adopted:

- A) LECTURE
- B) LESSON
- C) DEMONSTRATION
- D) PRACTICE
- E) GROUP DISCUSSION
- F) DISCUSSION WITH PEER GROUP
- G) PROJECT WORK
- H) INDUSTRIAL VISIT

2. Maximum utilization of latest form of training viz., audio visual aids, integration of IT, etc. may be adopted.

3. The total hours to be devoted against each topic may be decided with due diligence to safety & with prioritizing transfer of required skills.